



Faculty of Social Sciences



Department of
Business & Economics



Faculty of Social Sciences

Common Course Catalog

Summer Semester 2024

I. Introduction and Contact Information

Dear Student, dear Researcher, dear Guest,

The following pages present the Common Course Catalogue of the Faculty of the Ruhr-University Bochum, the TU Dortmund University and the University Duisburg-Essen.

LIVING IN THE RUHR AREA

All three universities are embedded in an unequalled metropolitan area (Rhein-Ruhr area) in Germany. Over decades, the region has transformed itself from a coal and steel industrial site to a service and culture-oriented region. The high concentration of large cities in the Rhein-Ruhr region (e.g. Bochum, Duisburg, Essen, Dortmund etc.) offers international students plenty of opportunities for day-trips and cultural activities in one of the five largest conurbations in Europe. Exciting excursions to the nearby former capital Bonn, the regional capital Düsseldorf or Cologne are waiting. Each university provides students with a Semester-Ticket (i.e. free access to all public means of transport within North Rhine-Westphalia) in order to explore Germany's most populous federal state North Rhine-Westphalia (17.8 million inhabitants). Thus, students can easily commute between both universities.

STUDYING IN BOCHUM

The Faculty of Social Science pursues a modern interdisciplinary approach to Social Science. One characteristic of our Bachelor's degree is the combination of the five disciplines Political Science, Sociology, Social Psychology and Social Anthropology, Social Policy and Social Economy, as well as Social Science Methodology and Statistics. While our graduate students specialize on a major within Social Science, they still have the opportunity to select courses from the other programs:

- Management and Regulation of Work, Economics, and Organization
- Health Care Systems and Health Care Economics
- Urban and Regional Planning
- Globalization, Transnationalization and Governance
- Culture and Person
- Methodology and Statistics
- Gender Studies

[Please find the Campus Map of the Ruhr-University Bochum here.](#)

STUDYING IN Dortmund

The two elements of research and teaching are the cornerstones of the Department of Business and Economics, comprised of 29 research and teaching areas representing the breadth and depth of business administration and economics.

The department offers high-quality study programs in which current issues in business administration and economics are taught using innovative teaching methods. We place particular emphasis on

- a clear practical orientation
- maintaining a strong theoretical and methodological foundation
- interdisciplinarity and internationality and
- our focus on content with various electives.

[Information for exchange students from our International Office.](#)

[Information for exchange students from our department](#)

[You can find a map of our campus here.](#)

STUDYING IN DUISBURG

The Faculty of Social Sciences in Duisburg-Essen offers a wide range of courses in the field of political science and sociology. One of the five key research focuses of the university is the Transformation of Contemporary Societies.

The New World of Work and Social Integration constitutes the research focus of the Institute of Sociology at the University Duisburg-Essen. The program in Sociology has a tradition of being practice-oriented and internationally comparative. Thus, the program is not based on any specific sociological school (instead it draws from various theories), is informed by a specific level of analysis, which views organizations (e.g. associations, parties, workplaces etc.), including their structures and processes, as decisive for understanding stability and change in contemporary societies. Moreover, the program is oriented toward empirical research, with a practical and problem-oriented approach to using and developing the methodological tools of the social sciences. The Institute of Political Science is one of the largest in Germany, working in close cooperation with the INEF (Institute for Development and Peace), the Institute of East Asian Studies, the Rhine-Ruhr Institute for Social Research and Policy Consulting and the NRW School of Governance. The Institutes' research is oriented towards the focus "Governance and Legitimacy in a Globalized World", and structured into three main research areas: Global Governance, Governance and Government in World Regions, and Democratic Governance.

In particular, students with a high interest in International Relations, Governance, Development Policy, and East Asian Studies can advance their academic and professional competences within these fields.

At present, the Institute offers a Bachelor degree program in Political sciences, and Master degree programs in International relations and Development Policy, in Public Management, Public Administration and Public Policies, an English-Language Master degree program in Development and Governance, as well as a Master degree program in Theory and Comparative Studies of Political Systems in Transition.

[Please find the Campus Map of the University Duisburg Essen here.](#)

THE UNIVERSITY ALLIANCE RUHR

The UA Ruhr is an alliance between Ruhr University Bochum, the University of Duisburg-Essen (UDE) and TU Dortmund University, the three strongest universities in Germany's thriving Ruhr Area. The Ruhr Area is not only Germany's largest academic hub, but also an epicenter of innovation that fosters close interaction between academia and the private sector – and our alliance provides students and researchers from around the world with an open gateway to our region. More than 100,000 students, of which 15,000 are international, as well as over 8,000 researchers study and work within the universities.

Being part of the UA Ruhr, the Faculty of Social Science at RUB and the UDE's Faculty of Social Sciences cooperate closely, and hence provide International Students with a broad variety of courses offered in English.

International guest students enrolled at RUB or UDE can choose courses from both universities at Bachelor- or Master Level in the field of social science. Advanced English language skills are required in order to participate in courses lectured in English. In individual cases qualifications must be verified by the Departmental Coordinator of your host university (see contact details below).

www.uaruhr.de

CONTACT

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Faculty of Social Science

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Technical University Dortmund

Department of Business and Economics

Debra Hanning

Erasmus Departmental Coordinator

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University of Duisburg-Essen

Institute of Political Science

Georg Lammich

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www.uni-due.de/politik/institute.php

Institute of Sociology

Tanja Tästensen

Departmental Coordinator for International Affairs

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II. Ruhr-University Bochum

Common Course Catalogue

Faculty of Social Science

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Bachelor Courses

080246 NGOs' solidarity and the humanitarian border in the Mediterranean Sea

Language: English

Department: Faculty of Social Science

Contact: Corinna Land, international-services@sowi.rub.de

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5 CP

Teacher/Lecturer: Elena Fattorelli

Requirements: Registration via CampusOffice (from March 1, 2024)

Room	Day, Time	Starting date
GD 2/156	Tuesday, 8:30 – 10:00	09.04.2024

Course description:

The role of Search and Rescue (S&R) NGOs saving migrants in distress in the Mediterranean Sea is considered ambivalent. Because of their solidarity "with the others" (Karakayali 2013), S&R NGOs are seen as a "Fleet of Mediterranean Border Humanitarians" (Stierl 2018); on the other hand, they are often accused of being "pull factors" for irregular immigration and smuggling networks and thus criminalised. This tension stems from a broader controversy between the principles of inclusion and exclusion as well as between two different forms of solidarity: just as Emile Durkheim understood mechanical solidarity in opposition to organic solidarity, so solidarity "with the similar" is opposed to solidarity "with the other" (Karakayali). The arena and contested political space in which these oppositional regimes of rationality are confronted is the Mediterranean Sea, which is considered an exceptional legal space due to the selective character of the European "humanitarian reason" (Fassin 2012).

This highly topical issue opens the door to a sociological analysis that addresses several controversies, including the "military-humanitarian nexus" (Garelli & Tazzioli 2017) and the role of biopolitical borders, which characterise the way migration is managed in the Mediterranean Sea. In this seminar we will discuss how the inclusive and universalistic conception advocated by NGOs defending migrants' rights can be contrasted with the concepts of state sovereignty and border security.

The seminar is structured in three main blocks: after an introduction on the ambivalent role of S&R NGOs, we will explore the concept of solidarity, examining some of its different categorisations. Particular attention will be paid to practices of solidarity with migrants in Italy, Spain and Greece, which are among the most important landing points for migrants in the Mediterranean. In the second block, we will focus on the "humanitarian border" and the intertwining of securitization and humanitarianism in the European border crisis. Finally, the last block focuses on the Mediterranean Sea. We will explore how this exceptional legal

space has become a contested political space and a liquid arena that has allowed the criminalisation of solidarity practices.

Proofs of academic achievement:

Students are required to read and prepare the weekly reading thoroughly. Active participation in class debates and collaborative workgroups are also expected.

Proof of attendance (Studiennachweis): To obtain a “Studiennachweis”, the students assume responsibility for one of the topics of the seminar. This includes excerpting a text (individual work) and, in the form of group work, preparing a 10-minute contribution for the corresponding session.

Exam (Leistungsnachweis): You must choose in which form (1 or 2) you would like to take it. The module examination can be taken in the form of (1) an oral presentation (15 min.) and a paper based on it (15 pages), or (2) an oral examination (30 min.).

080248 Migrants, refugees or mixed migrations? - Mechanisms and consequences of migrant labelling in the European border regime

Language: English

Department: Faculty of Social Science

Contact: Corinna Land, international-services@sowi.rub.de

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5 CP

Teacher/Lecturer: Prof. Dr. Margit Fauser

Requirements: Registration via CampusOffice (from March 1, 2024)

Room	Day, Time	Starting date
GD 1/156	Wednesday, 10:00 – 12:00	10.04.2024

Course description:

In a 2007 article in the Journal of Refugee Studies Roger Zetter revised the concept of refugee labelling he had introduced almost 20 years earlier. He argued that originally the concept revealed how the humanitarian discourse and institutional action on refugees contributed to their disempowerment, yet in the meantime the refugee label transformed to differentiate various migrant/refugee categories as a means of their governance. Since then, the concept and debate on labelling and categorizing between and within types of forced and voluntary migration, on the asylum-migration nexus, mixed migrations, mixed motives, and shifting statuses has continued high on the political and public agenda. In this course we will familiarize ourselves with this debate and discuss what it means when policy-makers, humanitarian aid personnel, refugee support groups or local social workers and migrants themselves enact and co-create or evade and resists such labels.

Thus, this course aims to discuss pertinent questions around the issue of labelling, based on readings from migration and refugee studies that reflect the ongoing discussion of the last

ten years, including its relevance in the current global crises of migration (governance). Thus, how does it matter which terms we use to describe the world and the people? What are categories and labels, and why are they important? How do (policy, legal, discursive, social, and symbolic) categories work, how are they defined, and by whom? How are labels put into practice? How, when and why do migrants (not) fit categories? What are the consequences of labelling? How does this matter within and outside European borders?, and not least how do migrants experience labels used on them, and how do they use, subvert or resist their being labelled?

Proofs of academic achievement:

Language of instruction and discussion of this course is English. There is no requirement on participants to possess a high level of proficiency in English, but the willingness to use and improve your English language skills is essential. The course starts with several introductory sessions related to the concept of labelling, the debate around mixed migration and recent trends in the governance of migration, asylum and protection. This part is based on literature readings and discussion. The second part consists of two workshop sessions that will help prepare the presentations in this course. The third part focuses on the particular themes that are the subjects of the presentations. It is organized as a 'lecture series' where students give their short presentations organized in thematic panel sessions, followed by questions and discussion.

080253 Green Transitions? Congo, Cobalt and Comic-Strips: an Afropean Affair

Language: English

Department: Faculty of Social Science

Contact: Corinna Land, international-services@sowi.rub.de

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5 CP

Teacher/Lecturer: Reinhilde Sotiria König

Requirements: Registration via CampusOffice (from March 1, 2024)

Room	Day, Time	Starting date
t.b.a.	Saturday (20.04.2024), 12:00 – 16:00	20.04.2024
	Saturday (04.05.2024), 12:00 – 18:00	
	Saturday (18.05.2024), 12:00 – 18:00	
	Saturday (01.06.2024), 12:00 – 18:00	

Course description:

In the course Green Transitions we look at extraction of critical minerals, i.e., copper, lithium, nickel, cobalt and other rare earth elements for the digital revolution. We study how

mining impacts human and other life from a social-cultural anthropological perspective. Bochum, and the Ruhrgebiet at large, used to be a mining area. Therefore, we pay attention to the nexus of extraction politics and indigenous people in general. Students are encouraged to research about different locations cross-culturally. Governance, influence of global value chains, sustainability and green-washing by mining companies and governments will be attended to. However, the main focus of our literature (ethnographies) lies with people, touched by mining, artesian or industrial. The Democratic Republic of Congo is a case-study. Comic-strips as cultural artefacts, graphic novels and drawing, all gained popularity in academia as possible forms of representing research findings. Students are free to experiment in this, but are equally given the choice of standard assignment formats, such as an essay, or presentation. Guest-speakers are invited, a visit to a museum planned.

Aims and Objectives

- General knowledge about the human extraction history, mining and the green transition
- Specific knowledge about one socio-cultural area
- Prolificacy in English
- Learning about ethnographies (cross-cultural)
- Learning in a stress-free, friendly learning environment

Part 1 General Introduction

- a) Green transition of renewable energy, electric vehicles, and the significance of cobalt, ethical considerations and community impact
- b) Anthropology (Ethnology) of mining

Part 2 Democratic Republic of Congo (DRC): Geopolitics and Ethnographies

- c) c. DRC-history and politics, colonialism, resource exploitation, conflicts, war, trade
- d) d. Regional territories of the DRC and mining (Kolwezi, Katanga): socio-economic-gender impacts labor conditions, environmental concerns, daily life in the mines

Part 3 Comic-Strips: Cultural Representations

- e) e. Comic-Strips (popular culture) in Central Africa
- f) f. Comic-Strips, graphic novels, drawing as ethnographic methods – creating awareness

Proofs of academic achievement:

Participation (20%)

Response papers (3 x = 30%)

Assignment (either essay, presentation or comic-strip) (50%)

080258 Introduction to Labour Market Policy

Language: English

Department: Faculty of Social Science

Contact: Corinna Land, international-services@sowi.rub.de

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5 CP

Teacher/Lecturer: Mira Kossakowski

Requirements: Registration via CampusOffice (from March 1, 2024)

Room	Day, Time	Starting date
GD 1/236	Wednesday, 12:00 – 14:00	10.04.2024

Course description:

As one of the most important policy areas, labour market policy influences a variety of policy fields. Not only does it have an impact on economic policy developments, it also directly affects citizens, both in the event of unemployment and as employees. Particularly since the development of the capitalist mode of production and, consequently, the spread of gainful employment, modern labour market policy has taken on the role of a central regulatory instrument.

The aim of this seminar is familiarization with central models of modern labour market theories and policies, followed by an in-depth application of the aforementioned theories to a selection of case studies. We will also take a closer look at the role of welfare states, as well as the influence of power resources.

Proofs of academic achievement:

Proof of attendance (Studiennachweis): Students are required to read and prepare the weekly reading thoroughly. To obtain basic credit points (“Studiennachweis”), the students will be asked to prepare a brief 10-minute discussion related to the corresponding topic. In groups, they will also work on case studies that will be presented in class (25 min.).

Exam (Leistungsnachweis): oral exam (20-30 min.) or a paper (12-15 pages).

080230 Economics of Migration

Language: English

Department: Faculty of Social Science

Contact: Corinna Land, international-services@sowi.rub.de

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5 CP

Teacher/Lecturer: Clara Wobbe

Requirements: Registration via CampusOffice (from March 1, 2024)

Room	Day, Time	Starting date
GD 03/141	Tuesday, 10:00 – 12:00	09.04.2024

Course description:

The seminar will address issues of the field of Economics of Migration. The course provides an introduction to the impact of migration on the economy. Different aspects of economics of migration will be analyzed, for example, reasons for migration, effects on the labor

market, and influence of immigration policies from an economic point of view will be analyzed. Both economic migration and migration for humanitarian reasons. Possible questions are "What effects does migration have on local wages? What influences do refugees have on political elections? Under what conditions can migrants integrate most quickly?"

The list of topics will be announced at the first session.

Proofs of academic achievement:

Proof of attendance (Studiennachweis): active and regular participation, knowledge of the compulsory literature.

Exam (Leistungsnachweis): active and regular participation, knowledge of the compulsory literature and term paper. Alternatively, to the term paper there is also the possibility of an oral examination.

080229 Public Choice

Language: English

Department: Faculty of Social Science

Contact: Corinna Land, international-services@sowi.rub.de

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5 CP

Teacher/Lecturer: Frédéric Grüninger

Requirements: Registration via CampusOffice (from March 1, 2024); Basic knowledge in the field of social economy

Room	Day, Time	Starting date
GD 2/236	Tuesday, 12:00 – 14:00	09.04.2024

Course description:

The aim of the course is to teach the basics of the economic theory of politics (public choice) and its practical use in relation to current issues. The importance of this field of research as an interface between political science and economics will also be discussed. The focus is on the analysis of decision-making processes, political structures and the behavior of political actors using the methodology of economics.

Proofs of academic achievement:

t.b.a

080238 Climate Lobby in the European Union and the USA

Language: English

Department: Faculty of Social Science

Contact: Corinna Land, international-services@sowi.rub.de

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5 CP

Teacher/Lecturer: Iryna Nesterenko

Requirements: Registration via CampusOffice (from March 1, 2024)

Room	Day, Time	Starting date
GD 1/236	Friday (19.04.2024), 10:00 – 14:00	19.04.2024
	Friday (10.05.2024), 10:00 – 14:00	
	Friday (07.06.2024), 10:00 – 16:00	
	Friday (28.06.2024), 10:00 – 16:00	
	Friday (05.07.2024), 10:00 – 14:00	
	Friday (12.07.2024), 10:00 – 14:00	

Course description:

The climate lobby is increasingly exerting influence over climate and energy policies in the European Union and the U.S. The effects of lobbying can be seen in the parts of current EU policies, e.g., REPowerEU and Fit for 55 and in the U.S. Inflation Reduction Act and climate protection policies. In modern democracies lobbying and policymaking go hand in hand where numerous groups - such as industry groups, businesses, think tanks, NGOs, individuals, etc., - attempt to influence legislation process.

This seminar introduces key concepts such direct and indirect lobbying strategies, advocacy coalitions and policy networks, as well as structures of lobby groups.

It aims to enable students to apply analytical concepts to empirical cases of climate, environmental and energy policies on both the EU and the U.S. levels as well as on the EU member states and U.S. federal states levels.

During the seminar we will learn the differences between lobby practices in the EU and the U.S. and explore suitable methods for analyzing the impact of lobbying on policy outcomes.

Proofs of academic achievement:

Proof of attendance (Studiennachweis): active participation in the block sessions; submission of literature reports in the second block session; giving a presentation with handout and PowerPoint.

Exam (Leistungsnachweis): same as the proof of attendance plus a written homework or oral examination.

080249 The European Union in Contemporary World Politics

Language: English

Department: Faculty of Social Science

Contact: Corinna Land, international-services@sowi.rub.de

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5 CP

Teacher/Lecturer: Inna Andreeva

Requirements: Registration via CampusOffice (from March 1, 2024); Basic knowledge in the field of International Relations (central theories and policy fields)

Room	Day, Time	Starting date
GD 2/230	Thursday, 12:00 – 14:00	11.04.2024

Course description:

The European Union (EU) stands as a distinctive actor in international relations, intricately bringing together the perspectives of its 27 member states within a unique institutional framework. This course endeavors to examine the factors shaping the foreign policy of the European Union and aims to equip participants with analytical tools to comprehend the essence of the EU's foreign policy. What comprises the European Union's foreign and security policy? What challenges confront both the EU as a whole and its individual member states on the international stage? What lies behind the governmental policy preferences of the member states? Why do EU member states exhibit higher levels of cohesiveness on certain policy issues while demonstrating less unity on others? The course delves into diverse policy domains within the EU's foreign policy such as security and defense, economy, environment, and migration. Additionally, it addresses the EU's role in its immediate neighborhood, examining its enlargement policy and changes in the membership (e.g., Brexit), and analyses interactions between the EU and key global powers (e.g., USA, China) and international organizations (e.g., the UN, IMF). Throughout the course, participants will have the opportunity to: 1) gain insights into the structure and execution of the EU's foreign policy; 2) deepen their understanding of International Relations theories (e.g., neorealism, domestic politics/liberalism, institutionalism); 3) apply theoretical knowledge to empirical cases linked to the EU's foreign policy.

Proofs of academic achievement:

Proof of attendance (Studiennachweis): active participation in the weekly discussion of the respective presentations, preparation of literature reports (one page summary per text) on the texts listed below and timely submission by the 3rd and 4th session; presentation of a paper with PowerPoint presentation and questions for discussion.

Exam (Leistungsnachweis): same as the proof of attendance including a term paper or oral examination.

Keukeleire, S., & Delreux, T. (2022): The foreign policy of the European Union, Chapter 4. 3rd ed., London, England: Bloomsbury Academic, 117-141.

Baumann, R./Rittberger, V./Wagner, W. (2001): „Neorealist foreign policy theory”, in: Rittberger, Volker (Hrsg.): German foreign policy since unification. Theories and case studies, Manchester und New York, S. 37-67.

Riddervold, M., & Rosén, G. (2018): Unified in response to rising powers? China, Russia and EU-US relations. *Journal of European Integration*, 40(5), 555–570.

Moravcsik, A. (1993): Preferences and Power in the European Community: A Liberal Intergovernmentalist Approach. *Journal of Common Market Studies*, 31(4), 473-524.

Schirm, S. A. (2020): Refining domestic politics theories of IPE: A societal approach to governmental preferences. *Politics*, 40(4), 396-412.
Schirm, S. A. (2018). The Domestic Politics of European Preferences Towards Global Economic Governance. *New Global Studies*, 12(3), 303-324.

080241 Migrant Entrepreneurship - Opportunity driven labour market integration

Language: English

Department: Faculty of Social Science

Contact: Corinna Land, international-services@sowi.rub.de

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3/5 CP

Teacher/Lecturer: Dr. Judith Terstriep and Dr. Alexandra David

Requirements: -

Room	Day, Time	Starting date
GD 1/236a	Thursday, 12:00 – 14:00	11.04.2024

Course description: tba

Proofs of academic achievement: tba

Master Courses

080611 Fighting Corruption by using Data on the Sustainable Development Goals (Summer School)

Language: English

Department: Faculty of Social Science

Contact: Corinna Land, international-services@sowi.rub.de

Degree programme: Master

Course type: Summer School

Credit Points: 5 CP

Teacher/Lecturer: Prof. Dr. Dennis Dijkzeul

Requirements: Application between 12.02. – 11.06.2024 via <https://www.ifhv.de/teaching/ifhv-summer-school-corruption>

Room	Day, Time	Starting date
tba	Preparatory Day: 18 June 2024 Summer School: 26 – 31 August 2024	18.06.2024

Course description:

Corruption represents a major obstacle to building peace and achieving the Sustainable Development Goals (SDGs) by hampering economic growth and increasing poverty in terms of income inequality, access to services and resource distribution. In addition, corruption undermines the quantity and quality of public services and restricts access to quality health, water and education services, with a disproportionate impact on the poor. But how much do we really know about the scale, nature, and cost of corruption? Is it possible to measure its impact, on the economy, security, and more generally, people? Can we make meaningful comparisons of corruption between countries? How do we monitor corruption trends overtime?

Data is crucial for understanding and addressing corruption. Data can help answer the above questions and provide the means to drive policy reform. When used effectively, governance data can be a powerful tool to inform citizens, influence decision makers and track the progress of anti-corruption interventions. Effective anti-corruption strategies necessitate detailed knowledge about the manifestations, levels and impact of corruption, as well as practices and attitudes that may facilitate it and any weaknesses in a given systems integrity framework. Gathering and analyzing governance data will allow for evidence-based advocacy, crucial in making the case to politicians and decision makers about the need for change.

However, working with governance data, and especially data on corruption, can be extremely challenging. The purpose of the summer school is therefore to encourage students to apply themselves to the task of addressing the phenomenon of corruption, and equip them with the ideas, skills and knowledge to rise to the challenge. More specifically,

course participants will draw on a variety of academic perspectives to collectively design bespoke monitoring tools able to track the impact of corruption in individual SDGs.

Teil 1: The value of working with data for anti-corruption initiatives is explored in conjunction with opportunities presented by the SDGs and the "data revolution". Guidance is provided on the first steps of working with data, including defining research objective(s), identifying data needs, and figuring out whom to engage, how, and at which stage of the process.

Teil 2: The participants will then learn how to:

- Identify strategic indicators that best match research objectives, and how to develop so-called baskets of indicators to capture a fuller picture of the progress of anti-corruption reforms.
- Match chosen indicators with the most relevant data sources and assess the reliability of various datasets.
- Develop advocacy strategies to maximize the policy impact of the data.
- Apply the knowledge acquired from this course and use governance data to monitor and tackle corruption across the SDG framework.

If you have any further questions, do not hesitate to contact the Summer School Team at summerschool-ifhv@rub.de

<https://www.ifhv.de/teaching/ifhv-summer-school-corruption>

WORKLOAD

In-Class time: Six full days of 7 hours each (9:00-17:00 with one hour for lunch), including the preparatory day, with each day consisting of at least one formal lecture, one seminar, and one work group session.

Seminars: are guided by a number of key questions on topics raised in preceding lectures or pre-recorded presentations.

Time commitment: Estimated at 150 hours in total, including lecture/seminar contact time, reading, and completing assignments. Assignment Week: A full week is given to the groups of participants to complete and submit their final group assignments.

Proofs of academic achievement:

Exam (Leistungsnachweis): Composition of the final grade (Leistungsnachweis): The final grade is made up of the grade for the final presentation (40%) and the grade for the submitted roadmap (60%). Examination date: The examinations are taken during the module.

080328 Migration, Work & Segmented Labour Markets

Language: English

Department: Faculty of Social Science

Contact: Corinna Land, international-services@sowi.rub.de

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Dana Tholen

Requirements: Registration via CampusOffice (from March 1, 2024)

Room	Day, Time	Starting date
GD 1/156	Tuesday, 8:30 – 10:00	09.04.2024

Course description:

This Course deals with the mechanisms of labour market integration of migrants in Germany. The German labour market is increasingly characterised by a division into segments, marked by different standards in working conditions. While traditional labour standards tend to maintain in a certain segment, the so-called secondary segment is defined by precarious working conditions, low wages, and especially a high share of migrant work. We will investigate the mechanisms underlying this process of segmentation by dealing with different theoretical concepts that aim to explain them, such as differential inclusion, valorisation and racialisation. Building on these concepts, we will investigate how different groups of migrants are specifically affected by these stratified mechanisms of inclusion and exclusion, resulting in a segmented labour market.

Proofs of academic achievement:

Proof of attendance (Studiennachweis): The ungraded proof of attendance consists of active participation in the course. This includes weekly preparation for the session by reading the required text, participation in discussions and group work during the session, and the preparation of additional study performances such as essays and posters.

Exam (Leistungsnachweis): The exam includes a term paper (15 pages). Alternatively, a 20-30 minute oral examination can be taken).

080329 Current Debates and Challenges in Industrial Relations

Language: English

Department: Faculty of Social Science

Contact: Corinna Land, international-services@sowi.rub.de

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Prof. Dr. Markus Hertwig

Requirements: Registration via CampusOffice (from March 1, 2024)

Room	Day, Time	Starting date
GD 1/236	Monday, 10:00 – 12:00	08.04.2024

Course description:

The seminar focuses on recent developments in industrial relations and delves deeper into topics introduced in Part I of the module. The focus is on challenges for workers, trade unions and works councils, such as the erosion or new foundations of solidarity, the new digital capitalism, atypical forms of employment, work in the age of Industry 4.0, representation of interests in crowd work, and corresponding theoretical challenges for researchers. Firstly, current studies will be reviewed and analyzed with regard to their empirical findings. Secondly, the aim is to reflect on and critically discuss the choice of theory, methodology and argumentation of the studies.

Proofs of academic achievement:

Proof of attendance (Studiennachweis): Active and regular participation and a presentation.

Exam (Leistungsnachweis): Like Studiennachweis plus a written term paper or an oral examination.

080332 Recent transformations in public and private sector frontline service work: Digitalisation, rationalisation and emotion management

Language: English

Department: Faculty of Social Science

Contact: Corinna Land, international-services@sowi.rub.de

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Prof. Dr. Birgit Apitzsch

Requirements: Registration via CampusOffice (from March 1, 2024)

Room	Day, Time	Starting date
GD 2/156	Tuesday, 14:00 – 16:00	09.04.2024

Course description:

How does close contact to customers and citizens in the everyday work impact on working conditions? To what extent do social and knowledge-intensive services profit or suffer from attempts to make them more efficient, e.g. by introducing digital technologies? How can service workers develop and defend professional values in the context of everyday challenges of unpredictable workloads? This seminar targets these and related questions on recent transformations of service work. The service sector comprises a variety of paid activities targeting symbols and people, ranging from consulting to programming, to administrating, educating and caring. Research points to multiple factors affecting the consequences of attempts of cost reduction, rationalisation or digitalisation, such as being situated in the profit-oriented or the public sector, idiosyncracies of the task at hand and the possibilities of workers' participations and representation. This seminar provides empirical insights into different worlds of service work and enables students to explore conceptual

tools such as emotion work, mediatisation and the professional ethos, as well as strategies and perspectives for analysing changes in service work.

Proofs of academic achievement:

Proof of attendance (Studiennachweis): active participation, regular readings and reading comments, oral presentation

Exam (Leistungsnachweis): term paper based on this seminar, or oral exam

080346 Analysis of urban development

Language: English

Department: Faculty of Social Science

Contact: Corinna Land, international-services@sowi.rub.de

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Daniel Schubert

Requirements: Registration via CampusOffice (from March 1, 2024)

Room	Day, Time	Starting date
GD 1/208 CIP-Pool	Tuesday, 10:00 – 12:00	09.04.2024

Course description:

Social change as well as the stability of citizens' housing and living situations over time can be examined using analyses of repeatedly collected individual data. From a sociological perspective, it is possible to analyse how housing satisfaction develops dynamically depending on the housing situation. Among other things, the seminar will analyse survey data from the LebensRäume study, which was collected between 1985 and 2012. It is also possible to work with other data sets. In the course, various options for analyses will be presented and practised using the statistics program R. We will give a brief introduction to the statistics programme R and repeat social science analysis methods during the seminar.

Proofs of academic achievement:

Proof of attendance (Studiennachweis): practical exercises

Exam (Leistungsnachweis): Exercises and term paper

080347 The Far-Right and Its Counter-Mobilizations from National, Transnational, and Global Perspectives

Language: English

Department: Faculty of Social Science

Contact: Corinna Land, international-services@sowi.rub.de

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Prof. Dr. Sabrina Zajak

Requirements: Registration via CampusOffice (from March 1, 2024)

Room	Day, Time	Starting date
t.b.a.	Friday (12.04.2024), 14:00 – 16:00 (online)	12.04.2024
	Thursday (25.04.2024), 13:00 – 18:00	
	Friday (26.04.2024), 10:00 – 17:00	
	Friday (14.06.2024), 10:00 – 18:00	

Course description:

In recent years, the rise of far-right movements and ideologies has become a prominent global concern, challenging the principles of democracy, social cohesion, and human rights. This seminar looks into the multifaceted phenomenon of the far-right, exploring its ideologies, manifestations, and the diverse strategies adopted by individuals and organizations to counteract its influence.

Throughout this course, students will examine the far-right's origins, ideologies, and socio-political contexts, considering both national and international dimensions. We will explore the global resurgence of far-right ideologies, and impact on politics, society, and culture, including development of racism and discrimination and the radicalization of the mainstream. We will also discuss transnational connections and collaborations among far-right groups, including their digital links and strategies.

Moreover, this seminar will analyze various counter-mobilization efforts aimed at resisting and fighting back the influence of far-right movements. Students will gain insight into the strategies employed by civil society organizations, and social movements to counteract far-right extremism. Case studies from different parts of the world will provide valuable insights into the interactions of the far-right and its counter-mobilizations.

Key Topics Include:

- The Historical Roots and Evolution of Far-Right Movements
- Far-Right Ideologies and Manifestations
- Transnational Connections and Networks
- Mechanisms and Processes of Radicalizing the Mainstream
- Counter-Mobilization Strategies and Approaches
- Case Studies from National, Transnational, and Global Contexts

This seminar invites students to engage in critical discussions, research projects, and debates, allowing them to develop a comprehensive understanding of the far-right and the strategies to counter it.

Proofs of academic achievement:

Proof of attendance (Studiennachweis): Active participation in the seminars, engaging with the seminar literature, submitting work tasks in moodle. Conducting a mini case study and

presenting it to the course.

Exam (Leistungsnachweis): Written seminar paper (~ 10-15 pages)

080348 Transnational Families and Social Protection

Language: English

Department: Faculty of Social Science

Contact: Corinna Land, international-services@sowi.rub.de

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Elena Fattorelli and Abdirahman Mahamud

Requirements: Registration via CampusOffice (from March 1, 2024)

Room	Day, Time	Starting date
GD 1/156	Wednesday, 08:30 – 10:00	10.04.2024

Course description:

In the late 1990s, a transnational turn took place in migration studies. Moving beyond the unidirectional understanding of migration, which mainly focus on migrants in the country of immigration, a transnational perspective on migration also considers non-migrants left behind in the country of emigration and the flows between the two. By emphasising the cross-border interconnectivity of local lives and homeland ties, a transnational approach highlights how migrants and non-migrants can engage in different transnational practices that can be traced back to basic spheres of social life, namely: familial, socio-cultural, economic, and political.

The seminar will be divided in to two main blocks: The first block will focus on the transnational family life, which has become both a growing empirical phenomenon and a conceptual lens to study families' multi-sitedness, their everyday practices of "living apart together" and how the border regime co-determines inter- and intra-family relations. We will explore how transnational family relations and solidarities are affected by migration regimes: transnational care circulation trajectories within "immobilizing regimes of migration" (Merla, Kilkey & Baldassar 2020) will be analysed; furthermore, we will discuss whether and how transnational practices and family reunification may constitute two alternative migration strategies in the face of immigration laws. Finally, we will explore methodological approaches and challenges in doing research in cross-border settings, i.e., when data collection spans more than one locality and/or cultural code.

Since transnational families and migrants provide social protection and welfare to the people "left behind" in places of origin, in the second block of this seminar, we will investigate the concept of transnational social protection (formal and informal), and how the reciprocities between the transnational families are organized. In the same vein, we will discuss the strategies employed by migrants and their left-behind family members to stay in touch across the border, form transnational family networks that play a crucial role for

informal social protection, and address transnational needs. While the course will have a particular focus on Sub-Saharan African transnational families, other relevant discussions beyond this geographic scope will also be covered as necessary.

Proofs of academic achievement:

Students are required to read and prepare the weekly reading thoroughly. Active participation in class debates and collaborative workgroups are also expected.

Proof of attendance (Studiennachweis): To obtain a proof of attendance, the students assume responsibility for one of the topics of the seminar. This includes preparing a 10-minute contribution for the corresponding session in the form of group work.

Exam (Leistungsnachweis): The "Leistungsnachweis" consist of an oral presentation of one topic (15 min.) that will take place during the course of the seminar and an essay based on it (15 pages); Alternatively, an oral exam of 30 minutes may be taken.

080350 Regional integration in theory and practice

Language: English

Department: Faculty of Social Science

Contact: Corinna Land, international-services@sowi.rub.de

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Melis Baydag

Requirements: Registration via CampusOffice (from March 1, 2024); Basic knowledge in the field of International Relations (central theories and policy fields)

Room	Day, Time	Starting date
GD 2/236	Monday, 14:00 – 16:00	08.04.2024

Course description:

The seminar poses the question of why states establish and how they design regional organizations that enable regional integration. It explores the regional cooperation processes of Europe, the Americas and Asia in various fields of international relations, such as security, trade, climate and migration. A particular focus therefore is given to the EU (Europe), ASEAN (South-East Asia), NAFTA (North America) and MERCOSUR (South America). The objective of the seminar is to introduce the theories of cooperation and integration, and to enable students to apply these on empirical case studies. Therefore, the students will be familiarized with regional integration theories, mainly neofunctionalism and liberal intergovernmentalism, as well as alternative theoretical approaches of new regionalism and comparative regionalism. Through this the seminar aims at discussing regional organizations comparatively. Moreover, it unveils why certain regions are more integrated than others, and whether models of regional cooperation and integration spread across the different regions through diffusion of institutional models and policies.

Proofs of academic achievement:

Proof of attendance (Studiennachweis): active participation in the weekly discussion of the respective presentations, preparation of literature reports (one page summary per text) on the texts listed below and timely submission by the 3rd and 4th session; presentation of a paper with PowerPoint presentation and handout.

Exam (Leistungsnachweis): same as the proof of attendance including term paper or oral examination.

Laursen, F. (2010). Regional integration: Some introductory reflections. In F. Laursen (Ed.), *Comparative Regional Integration: Europe and Beyond* (pp. 3–20). Farnham: Ashgate.

Schimmelfennig, F. (2018). Regional integration theory. In *Oxford Research Encyclopedia of Politics*. Oxford University Press.

Moravcsik, A. (1993). Preferences and power in the European community: A liberal intergovernmentalist approach. *Journal of Common Market Studies* 31(4), 473-524.

Schirm, S. A. (2018). The domestic politics of European preferences towards global economic governance. *New Global Studies* 12(3), 303–324.

Malamud, A. (2019). Overlapping regionalism, no integration: Conceptual issues and the Latin American experiences. *Politica Internacional* 3(6), 46-59.

Acharya, A. (2014). Foundations of collective action in Asia: Theory and practice of regional cooperation. In G. Capannelli, & M. Kawai (Eds.), *The Political Economy of Asian Regionalism* (pp. 19-38). Springer.

080352 What drives the BRICS? The domestic politics of Brazilian, Indian and Chinese Foreign Policy

Language: English

Department: Faculty of Social Science

Contact: Corinna Land, international-services@sowi.rub.de

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Prof. Dr. Stefan Schirm

Requirements: Registration via CampusOffice (from March 1, 2024); Basic knowledge in the field of International Relations (central theories and policy fields)

Room	Day, Time	Starting date
GD 2/156	Thursday, 10:00 – 12:00	11.04.2024

Course description:

The alliance of the emerging powers Brazil, Russia, India, China and South Africa (BRICS) has been challenging the Western-dominated Liberal International Order (LIO) with own policy priorities and new institutions for over a decade. While the West advocates democracy, market economy, universal values, and multilateral rules, the BRICS prioritize national sovereignty and autonomy, non-intervention in internal affairs and state-permeated economic policy. New international organizations such as the New Development Bank and

the Shanghai Cooperation Organization underline the BRICS's ambition to create an alternative world order. At the same time, however, Brazil, India, China, and South Africa did not leave the LIO and continue tight economic and political relations with Western countries. What drives this ambivalent foreign policy of the BRICS? In the seminar, we will analyse the domestic ideational and material drivers of Brazilian, Indian and Chinese foreign policies (economy, security, multilateralism) by looking at the diverse influence of pluralistic lobby groups, voters' demands and institutional backgrounds for the double-track policies of these countries between Western and Southern alliances.

Link to the Moodle-Platform of the course: <https://moodle.ruhr-uni-bochum.de/course/view.php?id=56663>

Proofs of academic achievement:

Proof of attendance (Studiennachweis): active participation in the weekly discussion of the respective presentations, preparation of literature reports (one page summary per text) on the texts listed below and timely submission by the 3rd and 4th session; presentation of a paper with PowerPoint presentation.

Exam (Leistungsnachweis): same as the proof of attendance including term paper or oral examination.

Armijo, Leslie E., and Roberts, Cynthia. (2014). The Emerging Powers and Global Governance: Why the BRICS Matter. In Robert Looney, ed. Handbook of Emerging Economies: New York (NY): Routledge, 303-324

Duggan, Niall, Ladines Azalia, Juan Carlos, and Rewizorski, Marek. (2022). The Structural Power of the BRICS (Brazil, Russia, India, China, and South Africa) in Multilateral Development Finance: A Case Study of the New Development Bank. International Political Science Review 43 (4): 495-511.

Hopewell, Kristen. (2022) How China Lost its Wolf Pack: The Fracturing of the Emerging-power Alliance at the WTO. International Affairs 98 (6): 1915-1935.

Mahrenbach, Laura C. (2019). The Domestic Foundations of Emerging and Established State Trade Cooperation. In Li Xing, ed. The International Political Economy of the BRICS: 57-74. Abingdon: Routledge.

Nölke, A., ten Brink, T., Claar, S., & May, C. (2015). Domestic structures, foreign economic policies and global economic order: Implications from the rise of large emerging economies. European Journal of International Relations, 21(3), 538-567

Schirm, Stefan A. (2023) Alternative World Orders? Russia's Ukraine War and the Domestic Politics of the BRICS, in: The International Spectator 58(3), 55-73.

080368 Modern Applied Regression Analysis

Language: English

Department: Faculty of Social Science

Contact: Corinna Land, international-services@sowi.rub.de

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Sebastian Jeworutzki

Requirements: Registration via CampusOffice (from March 1, 2024)

Room	Day, Time	Starting date
GD 2/208 CIP-Pool	Tuesday, 14:00 – 16:00	09.04.2024

Course description:

The seminar deals with regression techniques for longitudinal and cross-sectional data. Different methods are implemented with the statistical programming language R and illustrated by using the PSID data set.

R is a free open source software for data analysis, which is widely used in academic research and business applications. R and RStudio are available free of charge for all major operating systems.

The course is divided into the following topics:

- Introduction
- Data management for panel data
- Non-parametric regression methods and scatterplot smoothing
- Parametric regression methods (OLS)
- Mediation analysis and interaction effects
- Semiparametric regression and splines
- Generalized linear models and logistic regression
- Reporting and visualizing regression results
- Panel regression: fixed-effects and random-effects models
- Regression in machine learning applications: feature selection and cross validation

The seminar follows a flipped-classroom approach. Participants have access to extensive interactive tutorials that introduce and explain various regression techniques and their implementation in R. The seminar sessions provide the opportunity to deepen the topics covered, ask questions, and discuss example analyses using R and the PSID data.

Proofs of academic achievement:

Proof of attendance (Studiennachweis): can be obtained through active participation and the completion of exercises.

Exam (Leistungsnachweis): The exam additionally includes the preparation of a term paper.

080353 Case study research meets EU integration theory and EU policy analysis

Language: English

Department: Faculty of Social Science

Contact: Corinna Land, international-services@sowi.rub.de

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Prof. Dr. Rainer Eising

Requirements: Registration via CampusOffice (from March 1, 2024); Students must have passed the BA module on the Political System of the EU or have equivalent qualifications.

Room	Day, Time	Starting date
GD 1/156	Tuesday, 12:00 – 14:00	09.04.2024

Course description:

Case studies or comparative case studies have generated major insights into European Union politics and policies. First, major concepts and theories of European integration have been developed using case studies, such as multilevel governance, neofunctionalism, liberal intergovernmentalism, Europeanization, or differentiated integration. Secondly, case studies have generated deeper insights into the workings and the effects of European institutions' political behavior. The first part of the seminar will provide students with an introduction to major methodological aspects of case studies such as logics of case selection and process tracing. In the second part, we will read and analyze a selected set of classic and more recent case studies on European politics and policy-making. After this seminar, students will have a solid understanding of the main usages, the strengths as well as the drawbacks of case study work. They will also be familiar with major theories and aspects of European integration, politics, and policy-making.

Proofs of academic achievement:

Proof of attendance (Studiennachweis): active participation (through required readings, required tasks, participation in working groups, presentation of topics) is required.

Exam (Leistungsnachweis): For the "Leistungsnachweis" students need to write a term paper in the form of a case study on some aspect of European integration.

080355 Political Network Analysis: Concepts, Applications and Software

Language: English

Department: Faculty of Social Science

Contact: Corinna Land, international-services@sowi.rub.de

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Erik Wolfes-Wenker

Requirements: Registration via CampusOffice (from March 1, 2024)

Room	Day, Time	Starting date
GD 1/208 CIP-Pool	Thursday, 10:00 – 12:00	11.04.2024

Course description:

This course provides an introduction to Social Network Analysis (SNA) and demonstrates its application to the study of political phenomena, particularly in the realm of political elites and policy-making. Social networks describe the interactions and relationships between actors, and the links among individuals and organisations are often at the core of politics. Legislators can be connected to each other through activities such as co-sponsoring a bill. Government and interest groups form policy networks through the exchange of resources. As a mode of administrative governance, bureaucrats and authorities establish networks of coordination to fulfil complex tasks, especially within the multi-level polity of the EU. The notion of discourse networks leads us to describe policy debates by considering the statements of political actors as links between actors and concepts.

The course is structured into two parts: We begin with an understanding of the conceptual and methodological foundations of SNA: what language do network researchers use to describe their subject? How do we structure and manage network data? Is there a general network theory and what methods does SNA provide (e.g. community detection)? In a second step, we will transfer the ideas of network analysis to the field of political science. Participants will learn how to approach political networks theoretically and explore a selected range of empirical applications.

For better illustration, in both parts of the seminar we will use software such as Gephi to create, describe and visualise real-world sample data from both the offline and online spheres. Please bring your own laptop.

Proofs of academic achievement:

Proof of attendance (Studiennachweis): Presentation

Exam (Leistungsnachweis): Like proof of attendance plus term paper or oral exam

080360 Data Society: Cultural and Gender perspectives across Germany, China and Taiwan (Global Classroom format)

Language: English

Department: Faculty of Social Science

Contact: Corinna Land, international-services@sowi.rub.de

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Prof. Dr. Estrid Sørensen and Sandra Abels

Requirements: Registration via CampusOffice (from March 1, 2024); willingness to work with/around potential cultural frictions; participation in the preparatory block session on 3 April 2024

Room

Day, Time

Starting date

MB 0/172,
Universitätstr.104

Wednesday (03.04.2024)
08:30-11:45

03.04.2024

Thursday (11.04. - 16.05.2024)
08:30-11:45

Course description:

It is said that digitalisation will connect all people of the world. However, digitalisation is not only a technical solution, but also a cultural, practical and political challenge. Already in the preparation of this seminar with colleagues in China and Taiwan, we experienced the difficulties of finding a common messenger to communicate. In China, many applications are regulated, and in Germany, we may have reservations about Chinese applications. Cultural and political differences manifest themselves in our smartphones and shape differences in everyday life.

In this seminar, we will use a feminist science and technology studies perspective to explore how data shape local and regional cultural and gendered practices. We do this by looking at social media use, discourses of the digital city, and regional transformations through digital industries and infrastructures. The seminar unfolds partly in a "global classroom" format together with students from Jinan (China) and Hsinchu (Taiwan) and their professors Sharon Ku (NYCU) and Xianghong Wu (Shandong University). In the global classroom students from the three countries meet and share their observations and experiences. We hope that the encounters between the students will generate direct experiences of socio-technical diversity.

The seminar will unfold in six blocks, all of which take place on campus. From here, we will collaborate online with China and Taiwan in four of the blocks.

- The first block will be a full day and will introduce the literature and approaches of the seminar through a combination of lectures, discussions and group work. Please note that this session will take place on 3 April 2024 - one week before the official start of lectures.
- The second, third and fourth blocks will be "research blocks" combined with the global classroom format. In the week before the meeting in the global classroom, students will receive small research assignments on cultural and gender aspects of either social media, smart city discourses and regional transformation. The tasks will involve small observations, conversations, and digital methods, all thoroughly described to limit the work time. Students will conduct the research in their own local context - in Bochum, in Jinan or in Hsinchu. In the global classroom on Thursday mornings, students will share their local observations in small groups and reflect together on the different observations made by students from the other countries. We aim to engage deeply with the three local contexts, practices, and experiences rather than limit ourselves to technical and impersonal comparisons.
- In the fifth block, students in the transnational groups will present their findings.
- The last block is reserved for a final discussion of the experiences of the intercultural encounters, and a theoretical discussion of the gender and cultural aspects of the socio-technical research observations.

The Global Classroom format is new at the RUB, and we are very interested in an open exchange about your experiences with it from a student perspective. With the exception of

Wednesday 3 April, the seminar will take place on Thursdays from 8:30-11:45 hrs and will end on 16 May.

Proofs of academic achievement:

Proof of attendance (Studiennachweis): Active participation in the global classroom and in your student group. Completion of the research assignments in a portfolio.

Exam (Leistungsnachweis): The proof of attendance plus a) a final paper (written reflection on the seminar (2500 words) ****or**** b) an oral exam.

080366 The Racist Fantasy: Unconscious Roots of Hatred

Language: English

Department: Faculty of Social Science

Contact: Corinna Land, international-services@sowi.rub.de

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Leon Brenner, Dr.

Requirements: Registration via CampusOffice (from March 1, 2024)

Room	Day, Time	Starting date
GD 1/236 and t.b.a	Friday (21.06.2024), 13:00 – 18:00, GD 1/236 Saturday (22.06.2024), 09:00 –15:00 Thursday (04.07.2024), 13:00 –18:00, GD 04/520 Friday (05.07.2024), 09:00 –15:00	21.06.2024

Course description:

Today, one has full access to varied historical, sociological, and anthropological accounts of racism. These accounts make us conscious of the extent of the problem and provide us with sufficient knowledge to render it null and void. Why then isn't racism a thing of the past? Why does it seem to evolve and be implemented in new sophisticated ways? This seminar will explore the hypothesis that the struggle with racism requires an engagement with the unconscious. If racism is immersed in the unconscious, this means that it is not simply a problem of knowing but a problem of enjoying. Namely, it doesn't matter how much we know, racist enjoyment will find a way to manifest itself. Fantasy organizes enjoyment and, in this sense, racism manifests itself first and foremost through the racist fantasy. This seminar will explore the notion of the racist fantasy. It will follow the psychoanalytic dictum of interpreting psychic life as being always already implicated in cultural life, and vice versa. Delving into several texts written by contemporary cultural theorists and psychoanalysts, racism will be described simultaneously as a subjective and a social formation, putting an

emphasis on the individual and collective modes of gratifications it puts into play. Participants are expected to inform themselves of the suggested literature and participate in a discussion in class. The seminar will be held in English.

Themes explored in the seminar: The structure of fantasy; enjoyment as a sociological concept; the “theft of enjoyment” thesis: “the man of color and the white woman”; race as a “medium” rather than “social construct”; apartheid as a mode of desire; the skin as a psychic and cultural object; fetishism and racism; Fanon’s “Blackness” and “non-being”; Donald Glover’s Atlanta Season 3: “Rich Wigga, Poor Wigga”]

Proofs of academic achievement:

Proof of attendance (Studiennachweis): presentation

Exam (Leistungsnachweis): final paper

080367 Cultures of the psyche: Psyche of Cultures

Language: English

Department: Faculty of Social Science

Contact: Corinna Land, international-services@sowi.rub.de

Degree programme: Master

Course type: Seminar

Credit Points: 3/6 CP

Teacher/Lecturer: Dr. Anup Dhar

Requirements: Registration via CampusOffice (from March 1, 2024)

Room	Day, Time	Starting date
GD 1/236a	Friday, 12:00 – 14:00	12.04.2024

Course description:

This Course takes up two related questions: one related to the ‘subject’ and the other related to ‘knowledge’ (and ‘know-how’). The first is about the human psyche. The second is about the discipline of Psychology.

Subject: With respect to the first (i.e., subject and human psyche), the Course asks: do humans have One Universal structure of the psyche? Does this Universal structure of the psyche then get dispersed into diverse forms of culturalized registers? Or do different human cultures engender multiple psyches? The Course shall reflect on two possibilities: (i) we start with One structure of the psyche and then reach the culturalized many; which are kind of displaced versions of the original One and (ii) we begin with an ‘originary multiplicity’ and remain in that multiplicity? Would we then - in tune with possibility two - have multiple Psychologies - each emanating from an ‘emic’ rather than ‘etic’ approach, each fundamentally hermeneutic in orientation rather than nomothetic, each “biotic” in research methods and immersive in therapeutic work? The Course argues for a third possibility: (iii) parts of the human psyche have shared elements across cultures; this then is the shared

One; the other parts of the psyche are cultural multiples. The Course shall reflect on the third possibility of a hybrid of or an overdetermined relationship between a limited One and multiples. What however is the ratio of the limited One and the multiple? Is the ratio dynamic? Is universality at the level of immanent heuristic exegeses (“how do we make sense of loss”, of separation, of conjunction, of synthesis, or of dissociation, for example); or at the level of the nature of questions asked (“what is death”, for example); the difference of the ‘path’ to be taken is the particular (“each culture relates to loss differently”; the way one relates to loss defines one's culture; but then, each one of us relate to loss differently; there are personalized differences within cultures)? Particulars open up another set of questions: especially the question of the comparative perspective: can cultures be compared? Can psyches be compared? This in turn opens up the question of communication. Or of understanding (the Other). Would the ‘incommensurability thesis’ come to haunt us when we think of culture and psyche? Further, what is the relationship between private personal cultures (psychoanalysis tends to attend to this) and public collective cultures (anthropology tends to attend to this).

Knowledge: With respect to the second (i.e., knowledge and the discipline of Psychology) the Course would like to ask: would we have One discipline of Psychology (with One logic of the psyche) and make cultural adjustments to that logic of the One psyche as and when required? The problem with this position is that much of the knowledge of the human psyche is derived from a small subset of the human population: white-westernized, educated, individualized-industrialized, rich and democratic subjects of Enlightenment modernity. It is this small group of “statistical outliers” that provide Psychology the dataset for theoretical constructions that are then generalized to the rest of humankind.

Other: The Course hence wishes to value epistemic contributions of non-western spaces and non-modern times to knowledge of cultures of the psyche and psyche of cultures. It argues for and tries to make space for the life world [Lebenswelt] and worldviews [Weltanschauung] of both the ‘non-west’ and the ‘non-modern’. This Course makes a case for genuine encounters between west and non-west, modern and non-modern, encounters that would take us beyond unthinking imitation of western universals and equally reactive particularism. It also takes us beyond the blind adoption of colonial rhetoric and anti-colonial polemic, or the equally problematic devaluation/glorification of everything non-western or non-modern.

Proofs of academic achievement:

Proof of attendance (Studiennachweis): Regular active participation in attendance; a 5 to 7 page essay or preparation of contributions to the discussion in one of the seminar sessions.

Exam (Leistungsnachweis): Regular active participation in attendance; a 18 to 20 page term paper.

III. TU Dortmund University

English Course Catalogue

Department of Business and
Economics

TU Dortmund University

Summer 2024

Erasmus Departmental Coordinator

Dr. Debra Hanning

erasmus.wiwi@tu-dortmund.de

Current status: February 2024

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Bachelor Courses - Summer Term 2024

General Notes and Guidelines:

- Most courses offer 7.5 Credit Points – Credit Points can be found in the course description.
- If there are no further restrictions mentioned, exchange students may take both Bachelor and Master courses regardless of the study level at their home university.
- In the case of lectures/exercises, there are usually no restrictions regarding the capacities and individual requirement unless stated otherwise in the description.
- Seminars and courses with separate application/registration processes cannot be confirmed in advance (contact the departmental coordinator before your stay).
- The examination period usually takes place in the first three weeks after the lecture period (for the winter semester this is usually February and for the summer semester this is usually in July/August). Please take this into consideration for planning your travel dates.
- In general, the curriculum for the summer and winter semesters is the same each year. However, there may be slight changes in the course program (due to organizational changes etc.)

Up-to-date overview can be found here: <https://wiwi.tu-dortmund.de/en/international/international-students/incoming-exchange-students/before-your-stay/>

Department: Department of Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Bachelor

Course type: Lecture and Exercise

Credit Points: 7,5

Professorship: Higher Education

Requirements: none

Course description:

Competitive advantage of organizations today lies in attracting and retaining highly talented staff. At the same time, organizations today have to deal with an increasingly heterogeneous workforce, due to developments such as migration, emancipation, ageing, and international cooperation. The inclusion of men and women, older and younger colleagues, people from different ethnic backgrounds, religions, various educational backgrounds and different sexual orientations has become an issue for employees and managers in modern organizations. To attract and retain a diverse workforce, to realize equal opportunities for all in line with the UN Sustainable Development Goals and to create an inclusive organization in which people's needs for uniqueness and belongingness are met, are key challenges for employers.

This course focuses on diversity and inclusion management in private companies as well as public organizations internationally. Specifically, it will focus on the dynamics, challenges as well as opportunities organizations face in adopting good corporate social responsibility policies and practices to ensure diversity and inclusion. The lecture builds on academic and practitioner literature, draws on a variety of management and sociological theories. The exercise (Übung) focuses on real practice examples of challenges implementing diversity management policies in different types of organizations in Germany and abroad.

Competences

Students will develop an in-depth understanding of why diversity and inclusion management are crucial for the competitive advantage of organizations and will get acquainted with the key dynamics, challenges and opportunities that organizations face in attracting and retaining talented staff from various backgrounds. Students will learn how to apply theory and evaluate diversity management strategies against the background of existing models and benchmarks. Furthermore, analytical skills as well as critical thinking will be developed while using the necessary soft skills such as teamwork and presentation skills, which all are highly relevant for the job market.

Link to course as well as course times can be found on:

<https://wiwi.tu-dortmund.de/en/international/international-students/incoming-exchange-students/before-your-stay/english-course-catalog-summer-semester/>

Proofs of academic achievement:

Written and graded exam covering the entire module (90 minutes).

Department: Department of Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Bachelor

Course type: Lecture and Exercise

Credit Points: 7,5

Professorship: Finance

Requirements: none

Course description:

The course applies concepts of finance, risk management and financial markets in an application-oriented manner. The theoretical foundations of the concepts are explored and the implementation in a practical application environment and working with real data is trained.

Competences

Students learn basic concepts of finance and their application using real data sets. The implementation of the concepts using standard software (Excel and VBA) will be trained and problems in the implementation will be discussed.

Link to course as well as course times can be found on:

<https://wiwi.tu-dortmund.de/en/international/international-students/incoming-exchange-students/before-your-stay/english-course-catalog-summer-semester/>

Proofs of academic achievement:

Department: Department of Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Bachelor

Course type: Lecture and Exercise

Credit Points: 7,5

Professorship: Macroeconomics

Requirements: none

Course description:

This course looks at labour markets from both a microeconomic and macroeconomic perspective. We begin with basic theories of optimal labour supply and demand, including their empirical estimation. Afterwards, we examine the dynamic incentives for investment in education and the impact of technological change (especially automation and digitization) on the wage distribution and on employment. Other topics include the effects of taxes and social policies on labour supply and the effects of discrimination on employment and wages. The final part of the course provides an overview over theories of unemployment and covers policies to reduce unemployment. Throughout the course, you learn key empirical facts about the labour market in Germany and other countries. At the same time, we develop methodological tools to link data to theory. These methods allow us to better understand and evaluate the different mechanisms of technological progress or labour market policies on employment and wages.

Competences

Students learn about different basic models of modern labour market analysis and acquire practical skills in applying them to concrete economic policy scenarios. This enables them to understand current employment policy discussions and to critically evaluate alternative courses of action. Enhancing the knowledge of the theoretical foundations of labour markets is central to any macroeconomic policy debate. Understanding labour markets is also important for business-related decision-making processes as well as for human resource management.

Link to course as well as course times can be found on:

<https://wiwi.tu-dortmund.de/en/international/international-students/incoming-exchange-students/before-your-stay/english-course-catalog-summer-semester/>

Proofs of academic achievement:

Department: Department of Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Bachelor

Course type: Lecture and Exercise

Credit Points: 7,5

Professorship: Strategic Management and Leadership

Requirements: none

Course description:

This module discusses the foundational concepts of strategic management. It covers various issues related to strategic analysis, strategy formulation, and strategic choice and decision-making, as well as different aspects of strategy implementation. Beyond business strategy, the module will also cover some basic elements of corporate strategy. Finally, the module includes sessions on innovation strategies and strategies for digital platforms.

Competences

By completing this module, students become acquainted with the basic concepts and tools of strategic management. The exercises will use case studies to allow students to deepen their understanding of said concepts and tools and appreciate their utility and limitations.

Link to course as well as course times can be found on:

<https://wiwi.tu-dortmund.de/en/international/international-students/incoming-exchange-students/before-your-stay/english-course-catalog-summer-semester/>

Proofs of academic achievement:

Written and graded exam covering the entire module (90 minutes).

Department: Department of Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Bachelor

Course type: Lecture and Exercise

Credit Points: 7,5

Professorship: Public Economics

Requirements: Knowledge in microeconomics is recommended

Course description:

This course focuses on the government's practices to raise revenue via taxation and deficit, and on the redistribution of those revenues. The course covers tax policy and inequality, with the special emphasis on current policy issues such as poverty, income tax reform, and budget deficits. The goal is to provide an understanding of the background of tax incidences, labor income taxes and transfers, and capital income taxation.

Competences

Students learn theoretical and empirical tools for analyzing the questions related to in-come and capital taxation, and redistribution. Students acquire knowledge on various tax incidences, and effects of taxation and redistribution on economic outcomes and efficiency. The course should prove useful for any student interested in analysis of taxation and its implications for the economy.

Link to course as well as course times can be found on:

<https://wiwi.tu-dortmund.de/en/international/international-students/incoming-exchange-students/before-your-stay/english-course-catalog-summer-semester/>

Proofs of academic achievement:

Written and graded exam covering the entire module (90 minutes).

Master Courses – Summer Term 2024

General Notes and Guidelines:

- Most courses offer 7.5 Credit Points – Credit Points can be found in the course description.
- If there are no further restrictions mentioned, exchange students may take both Bachelor and Master courses regardless of the study level at their home university.
- In the case of lectures/exercises, there are usually no restrictions regarding the capacities and individual requirement unless stated otherwise in the description.
- Seminars and courses with separate application/registration processes cannot be confirmed in advance (contact the departmental coordinator before your stay).
- The examination period usually takes place in the first three weeks after the lecture period (for the winter semester this is usually February and for the summer semester this is usually in July/August). Please take this into consideration for planning your travel dates.
- In general, the curriculum for the summer and winter semesters is the same each year. However, there may be slight changes in the course program (due to organizational changes etc.)

Up-to-date overview can be found here: <https://wiwi.tu-dortmund.de/en/international/international-students/incoming-exchange-students/before-your-stay/>

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Department: Department of Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Master

Course type: Lecture and Exercise

Credit Points: 7,5

Professorship: Applied Economics

Requirements: none

Course description:

The lecture covers current quantitative business cycle theories cast in the form of dynamic stochastic general equilibrium models. Students will learn about the quantitative implications of modelling decisions used in state-of-the-art business cycle models, the analytical and numerical solution of models, as well as their uses for simulation and empirical evaluation of theories.

Competences

Students acquire the ability to solve and quantitatively evaluate dynamic stochastic general equilibrium models. In the exercises, students will practically learn how to use software tools for numerical solution, simulation, and evaluation of theoretical models. Thus, they will gain the methodological competence to participate in applied macroeconomic research.

Link to course as well as course times can be found on:

<https://wiwi.tu-dortmund.de/en/international/international-students/incoming-exchange-students/before-your-stay/english-course-catalog-summer-semester/>

Proofs of academic achievement:

Written and graded exam covering the entire module (90 minutes).

Department: Department of Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Master

Course type: Lecture and Exercise

Credit Points: 7,5

Professorship: Strategic Management and Leadership

Requirements: none

Course description:

In this module, students will gain insights into two advanced aspects of strategic and innovation management. In the first part, they will learn to think about strategic issues particularly relevant to “multibusiness firms.” Such firms face particular challenges in managing portfolios of businesses. These include but are not limited to making decisions on organizational structures, portfolio composition and diversification, as well as mergers and acquisitions. The course will introduce frameworks and tools such as value-based management. The module also covers innovation strategies employed by multibusiness firms, and introduces private equity as a special case. In the second part of the module, students will be exposed to various management techniques that are important to managers as individual problem-solvers and decision-makers in organizations.

Competences

By participating in this course, students become acquainted with advanced concepts and tools of management. The exercises will allow students to deepen and expand their understanding of said concepts and tools and appreciate their utility and limitations.

Link to course as well as course times can be found on:

<https://wiwi.tu-dortmund.de/en/international/international-students/incoming-exchange-students/before-your-stay/english-course-catalog-summer-semester/>

Proofs of academic achievement:

Written and graded exam covering the entire module (90 minutes).

Department: Department of Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Master

Course type: Exercise

Credit Points: 7,5

Professorship: Business Information Management

Requirements: none

Course description:

Business information management is a quickly evolving discipline where many new topics come up every year. In this module, students have the choice between a seminar that deals with IT-case studies and a practical project in the business IT-field.

1. The seminar deals with recent topics in business information management. In several business case studies students learn about new topics and their relevance for businesses. Students solve the case studies mostly not alone but in a working team. In addition they have to prepare a report where they describe how they would solve the given problem for the business discussed. Based on this report, each group presents their result. Students will learn about the challenges that IT managers face in their daily business. The main focus of the analysis is on economic efficiency with the adoption of best practices and therefore developments in Enterprise-scale IT.

2. For the practical project, students can select a course offered in the module "Wirtschaftsinformatik II" that they have not chosen before.

Competences

Students will gain an in-depth understanding of recent developments in business information management and the way how these businesses may benefit from new developments. They learn how to apply their acquired knowledge among several disciplines of business science in different contexts.

Link to course as well as course times can be found on:

<https://wiwi.tu-dortmund.de/en/international/international-students/incoming-exchange-students/before-your-stay/english-course-catalog-summer-semester/>

Proofs of academic achievement:

Module examination, consisting of graded presentations on the basis of written reports (option 1) or the implemented practical project (option 2).

Case Writing Seminar in Management, Technology, Innovation,
and Entrepreneurship

Language: English

Department: Department of Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Master

Course type: Seminar

Credit Points: 7,5

Professorship: Strategic Management and Leadership

Requirements: none

Course description:

In this seminar, students develop a real-world case study based on publicly available data on a company or organization of their choice. They will use this case study to illustrate one or more key concepts from management or related fields. During the initial sessions, students will gain basic knowledge about the development and solution of typical business teaching cases. Throughout the course, students will form groups and develop their case study as well as accompanying teaching material. They will also lead a class session in which they test the case study with their fellow students. Outstanding cases developed in this course may be published.

Competences

Students will not only acquire the competency of mastering various contemporary frame-works from management and related fields, but they will also gather the experience of writing and teaching a case themselves. This equips them with a deep understanding of the material as well as the skills to prepare material for teaching, and with the ability to present complex concepts to peers. The course will also hone students' teamwork skills and creativity.

Link to course as well as course times can be found on:

<https://wiwi.tu-dortmund.de/en/international/international-students/incoming-exchange-students/before-your-stay/english-course-catalog-summer-semester/>

Proofs of academic achievement:

Module examination, consisting of case study work (conceptualization, implementation, and presentation) and active participation (attendance is compulsory) in both teaching ses-sions and other students' presentations.

Department: Department of Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Master

Course type: Seminar

Credit Points: 7,5

Professorship: Institute of Technologie, Innovation and Entrepreneurship

Requirements: none

Course description:

Language will be German and English.

In this seminar, current and future-oriented theories and developments from the research field of technology and innovation management in Design Thinking will be addressed and deepened. Through the independent processing of theories and case studies and the application of design thinking methods, students are able to discuss the content taught from both a theoretical and practical perspective.

Competences

The module enables students to develop new theories, methods and instruments of technology and innovation management. In addition, the application of the newly acquired knowledge to practical problem areas is supported. The students' understanding is continuously expanded and their ability to find solutions in complex situations is fostered. One of the central objectives is also to introduce students to scientific discourse..

Link to course as well as course times can be found on:

<https://wiwi.tu-dortmund.de/en/international/international-students/incoming-exchange-students/before-your-stay/english-course-catalog-summer-semester/>

Proofs of academic achievement:

There is a graded module examination. This consists of a term paper/presentation as well as the oral participation and attendance (compulsory attendance).

Department: Department of Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Master

Course type: Seminar

Credit Points: 7,5

Professorship: Urban, Regional and International Economics

Requirements: none

Course description:

In this seminar we are going to analyze various aspects of the Economics of Digitisation in order to obtain a better understanding of the impact of the internet, in particular social media and international interconnectedness on any forms on economic activity. One important factor is that the internet mitigates information costs considerably as well as often rendering space insignificant. Students can largely decide which particular topic they find most interesting. However, it is essential that topics are analyzed using state of the art scientific literature as well as empirical analysis. Ultimately, we want to carry out an empirical project in student groups on a topic to be chosen by the students.

Potential areas of interest could be:

- Does the internet render physical proximity unnecessary?
- Is the internet replacing or complementing stationary economic activity?
- How important is the internet for innovation?

Link to course as well as course times can be found on:

<https://wiwi.tu-dortmund.de/en/international/international-students/incoming-exchange-students/before-your-stay/english-course-catalog-summer-semester/>

Proofs of academic achievement:

To be discussed in seminar.

Department: Department of Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Master

Course type: Seminar

Credit Points: 7,5

Professorship: Entrepreneurship

Requirements: none

Course description:

Students who are interested in making a difference and tackle grand societal challenges are invited to the course. Students are introduced to the theory and practice of entrepreneurship for sustainable development. We present the sustainable business model canvas as a tool for the students to explore their own ideas and to develop a sustainable business. We take a step-by-step approach by: developing a sustainable and customer value proposition; describing key activities, resources and partners; and identifying revenues and cost. Sustainable founders will be invited and present their real ventures and sustainable business models to inspire the students. In the end of the course, each student team will present their refined sustainable business model in the form of a pitch.

Competences

1. Understand the theory, mindset and practice of sustainable entrepreneurship;
2. Describe the process of entrepreneurship for sustainable development;
3. Evaluate social and ecological problems as entrepreneurial opportunities;
4. Apply the sustainable business model canvas;
5. Develop a sustainable business model;
6. Enhance social and communication skills.

Link to course as well as course times can be found on:

<https://wiwi.tu-dortmund.de/en/international/international-students/incoming-exchange-students/before-your-stay/english-course-catalog-summer-semester/>

Proofs of academic achievement:

Graded presentation, seminar paper (reflection) and active participation (attendance is compulsory) in both, seminar sessions and oral presentations.

Department: Department of Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Master

Course type: Lecture and Exercise

Credit Points: 7,5

Professorship: Microeconomics

Requirements: Basic knowledge in economics and microeconomics

Course description:

This course provides an introduction to game theory, i.e., the description of strategic behavior in situations in which the own payoff depends on the behavior of others. As such, game theory can be applied to analyze and understand strategic situation of various kinds, e.g. in employment situations, R&D, market competition, or market design but also in politics, sports, or biology. The primary focus of the course is to provide the theoretical tools to analyze such situations and enable the advanced study of strategic behavior. In exercises, we will also apply these methods to stylized strategic mostly business-related situations.

Competences

The course enables students to understand the mathematical „language“ of game theory and to apply it to describe complex strategic situations. This enables students to think through optimal behavior in many types of business situations, but also to understand the academic literature in fields like applied microeconomics (e.g., industrial organization, contract theory, mechanism design), public economics (e.g., social insurance, tax systems), or politics (e.g. voting behavior, theories of conflict).

Link to course as well as course times can be found on:

<https://wiwi.tu-dortmund.de/en/international/international-students/incoming-exchange-students/before-your-stay/english-course-catalog-summer-semester/>

Proofs of academic achievement:

Graded written exam (90 minutes) or oral exam (15-30 minutes) covering the entire module (mode will be announced in time)

Department: Department of Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Master

Course type: Seminar

Credit Points: 7,5

Professorship: Entrepreneurship and Digitalization

Requirements: none

Course description:

Coworking and coworking spaces experienced rapidly increasing popularity in the last decade. They are popular among entrepreneurs, startups, and freelancers, also catching the attention of established corporations. However, universities yet failed to integrate coworking spaces into their broader academic teaching, transfer, and research programs. This seminar aims to teach students the concepts and scientific foundations of coworking. Students will understand coworking dynamics and apply their knowledge in entrepreneurial business case studies. In doing so, it will enable them to leverage coworking into an integral part of their university learning experience to foster an innovation mind- and skillset and gain important future work skills (e.g., new work or work 4.0). Students will get the opportunity to work in coworking spaces outside the usual classroom environment. They will also collaborate both remotely and in person with other course participants of our international partner universities (Paris School of Business, Prague University of Economics and Business, and Seeburg Castle University).

Aside from learning about the concepts of coworking and coworking spaces, attendees will enhance their entrepreneurial and creative thinking and improve their professional and intercultural skills. The students can apply the acquired knowledge while working on a case study in multinational teams. This way, they will experience coworking first-hand and use the learned techniques to develop innovative business ideas related to the case study. Finally, they will get the opportunity able to pitch and discuss their ideas and solutions in front of a professional international audience.

Competences

Students will learn about the conceptual foundations and dynamics of coworking and coworking spaces, as well as common coworking practices and principles. Further, attendees will develop their skillset in entrepreneurial and creative thinking, intercultural understanding, and innovation management.

Link to course as well as course times can be found on:

<https://wiwi.tu-dortmund.de/en/international/international-students/incoming-exchange-students/before-your-stay/english-course-catalog-summer-semester/>

Proofs of academic achievement:

Module examination, consisting of a graded presentation, seminar paper, and active participation (compulsory attendance).

Department: Department of Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Master

Course type: Lecture and Exercise

Credit Points: 7,5

Professorship: Digital Transformation

Requirements: none

Course description:

In this module, students will learn about digital platform ecosystems. Digital platforms are at the heart of business model change in digital transformation. Companies like Apple, Facebook, Uber and Google, but also Microsoft, SAP, and Salesforce develop ecosystems, where partners develop a plethora of applications to match customer needs on their digital platform. Digital platform ecosystems will be analyzed from both technological design as well as the market perspective. This module addresses the managerial challenges in building and scaling platform-based business models and governing the ecosystem surrounding the digital platform. In addition to participating in the lecture, students will conduct a group case work assignment on digital platform ecosystems.

Competences

After completion of this module, students will understand the basic concepts of platforms as two-sided markets, model platform ecosystems, understand the design and governance of digital platforms from the perspective of the platform owner and analyze existing platform ecosystems.

Link to course as well as course times can be found on:

<https://wiwi.tu-dortmund.de/en/international/international-students/incoming-exchange-students/before-your-stay/english-course-catalog-summer-semester/>

Proofs of academic achievement:

Module examination, consisting of an oral exam or a graded written exam (60 minutes) (counts for 60 % of the grading), both of them in combination with the preparation and presentation of a case (counts for 40 % of the grading) (mode will be announced in time).

Department: Department of Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Master

Course type: Seminar

Credit Points: 7,5

Professorship: Digital Transformation

Requirements: none

Course description:

This module covers current research topics in the field of information systems research and digital transformation. Research topics include, but are not limited to digital strategy, digital platforms, digital work, digital business models, the use of innovative technologies in organizations, and digital transformation management. In this module, students will learn to design their own research project in the context of information systems research and digital transformation. Empirical research methods will be used to understand and analyze cases of digital transformation. This module will prepare students for research projects in social sciences including master and PhD theses.

Competences

After completion of this module, students will understand the current body of knowledge in a research topic in the field of information systems and digital transformation. Students can plan and execute their own research project and apply scientific methods to a research problem using real-world data. They will be able to develop scientific arguments and to present and defend their conceptual and empirical ideas against other perspectives. Students will develop the ability to bridge the gap between conceptual and empirical work by adopting and testing a conceptual model using empirical data.

Link to course as well as course times can be found on:

<https://wiwi.tu-dortmund.de/en/international/international-students/incoming-exchange-students/before-your-stay/english-course-catalog-summer-semester/>

Proofs of academic achievement:

Module examination, consisting of a written paper, an oral presentation and oral participation (attendance is obligatory) in the course

Department: Department of Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Master

Course type: Seminar

Credit Points: 7,5

Professorship: Urban, regional and international economics

Requirements: none

Course description:

This seminar focusses on the interplay between markets, economic policy and the public sphere. The narrative economic approach conceptualizes how shared beliefs influence collective economic behavior and economic policy. Since the media play an important role in forming and reinforcing economic narratives, their role is of particular interest. Concepts from communication science, like agenda setting, framing, news values, and journalistic quality, are applied to economic issues. The lecture part of the module introduces the students to concepts of narrative economics and public communication. In the seminar part students present their term papers on specific economic policy issues.

Competences

Students will learn to systematically analyze public discourses on economic and economic policy issues. As public attention tends to be short-lived, while many economic problems require structural long-term solutions, they are acquainted with strategies to reconciling the two, which is at the core of the practical conduct of economic policy.

Link to course as well as course times can be found on:

<https://wiwi.tu-dortmund.de/en/international/international-students/incoming-exchange-students/before-your-stay/english-course-catalog-summer-semester/>

Proofs of academic achievement:

Module examination, consisting of a graded written paper, an oral presentation and active participation (attendance is obligatory).

Department: Department of Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Master

Course type: Lecture and Exercise

Credit Points: 7,5

Professorship: Technology Management

Requirements: none

Course description:

This course deals with the management of the development and introduction of new technology-driven products in both well-established companies as well as startups. Therefore, it builds on the new products process consisting of the following five phases: (1) opportunity identification and selection, (2) concept generation, (3) concept evaluation, (4) product development and (5) product launch. For each phase the course derives theoretically the key success factors of a state-of-the-art new product management and elaborates on up-to-date practical examples of mature companies and new ventures.

Competences

Students are enabled to understand the complex tasks that emerge during the entire development process of technology-driven products. Based on that they are capable of solving problems connected to these challenges in successfully and purposeful applying the particular methods. Additionally, the course fosters an outcome-oriented problem solving approach with guidelines regarding results and time.

Link to course as well as course times can be found on:

<https://wiwi.tu-dortmund.de/en/international/international-students/incoming-exchange-students/before-your-stay/english-course-catalog-summer-semester/>

Proofs of academic achievement:

Module examination, consisting of an oral exam (counts for 60 % of the grading) in combination with the preparation and presentation of a case (counts for 40 % of the grading).

Department: Department of Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Master

Course type: Seminar and Exercise

Credit Points: 7,5

Professorship Higher Education

Requirements: none

Course description:

Fostering innovation is the goal of many governments as well as organizations in today's knowledge economies. This seminar will introduce and critically discuss organizational models for innovation and provide deeper insights into the main characteristics of innovation processes. Based on the latest research results, we will identify the main antecedents of successful innovations and the role of institutional entrepreneurs in the process of innovation. In the exercise, you will apply different approaches to organizing innovation via a simulation game.

Competences

This seminar and exercise will inform you about the latest approaches of organizing innovation internationally. You will learn to critically reflect on the key findings of studies of innovation and will carry out your own research project of a particular innovation. The simulation game will provide practical skills for organizing innovation.

Link to course as well as course times can be found on:

<https://wiwi.tu-dortmund.de/en/international/international-students/incoming-exchange-students/before-your-stay/english-course-catalog-summer-semester/>

Proofs of academic achievement:

Module examination, consisting of a graded presentation, seminar paper, and active participation (attendance is obligatory).

Department: Department of Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Master

Course type: Seminar and Exercise

Credit Points: 7,5

Professorship: Finance

Requirements: none

Course description:

The course provides the basic concepts of classical as well as modern approaches in financial theory and its implication to the private sector. The module covers a broad range of highly quantitative topics with a strong application in international financial markets. The theoretical frameworks assess the most recent research findings for pricing, network analysis and financial engineering.

Competences

Students learn to discuss and derive theoretical models while promoting innovative and critical thinking. The theoretical framework provided is applied on empirical datasets during the tutorial sessions. The interpretation of empirical results in the light of current academic findings is a key aspect of the tutorials. Controversial findings within the literature are evaluated. The practical sessions are conducted using the industry's programming language (currently python).

Registration

Since physical attendance is limited by the size of the computer lab, students must register in advance. If you are interested in doing so, please contact Erasmus.wiwi@tu-dortmund.de

You will be notified whether you will have a physical seat in the computer lab approximately one to two weeks before the start of the semester.

Link to course as well as course times can be found on:

<https://wiwi.tu-dortmund.de/en/international/international-students/incoming-exchange-students/before-your-stay/english-course-catalog-summer-semester/>

Proofs of academic achievement:

Graded written paper and oral presentation.

Department: Department of Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Master

Course type: Seminar

Credit Points: 7,5

Professorship: Finance

Requirements: none

Course description:

In this course we will discuss current research topics including, but not limited to, the methods applied, the scope and aim of the research and its impact. We train quantitative analysis with concrete research questions and real datasets and increase the competency in academic writing and methodology.

Competences

Analytical and quantitative competences in the field of finance and risk management are trained. The seminar prepares students for the master thesis to which the topics can be (generally) extended. Literature research as well as the current state of the academic discussion in the topic's area furthermore deepens the student's competences in pursuing an academic training on a high level.

Link to course as well as course times can be found on:

<https://wiwi.tu-dortmund.de/en/international/international-students/incoming-exchange-students/before-your-stay/english-course-catalog-summer-semester/>

Proofs of academic achievement:

Graded written paper and oral presentation.

Department: Department of Business and Economics

Contact: Dr. Debra Hanning, Erasmus.WiWi@tu-dortmund.de

Degree program: Master

Course type: Lecture and Exercise

Credit Points: 7,5

Professorship: Business & Information Systems Engineering

Requirements: none

Course description:

Be it production, customer service or business innovation, the possibilities of artificial intelligence (AI) are manifold. AI helps to automate repetitive decisions and processes or to detect complex relationships. However, the use of AI can also have unexpected negative consequences that can cause significant damage not only to the reputation and profitability of organizations, but also to workers, individuals, and society as a whole. Prominent examples include the undesirable use of facial recognition, candidate discrimination in personnel selection, or the lack of traceability and control in AI-based business decisions. Organizations therefore need to learn how to responsibly manage human-machine inter-actions and consider ethical aspects when using AI. However, the study and application of responsible AI is a very young field and requires the pooling of activities from a variety of disciplines to design and apply AI systems in a robust, fair, transparent, and legally acceptable manner. This lecture therefore provides students with a profound overview of the field of responsible AI in the Digital Age and introduces fundamental concepts and approaches from a holistic perspective.

Competences

Students will leave the course with an understanding of the fundamentals of AI and ethics. They acquire the ability to discuss dimensions of robust AI systems, evaluate issues related to discrimination and bias through algorithms and data, understand the concept of explainable AI, and discuss the AI transparency paradox. In addition, students will learn about the key motivators and readiness of organizations to engage in responsible AI, as well as the regulatory environment.

Link to course as well as course times can be found on:

<https://wiwi.tu-dortmund.de/en/international/international-students/incoming-exchange-students/before-your-stay/english-course-catalog-summer-semester/>

Proofs of academic achievement:

Written and graded exam covering the entire module (90 minutes).

IV. University of Duisburg-Essen

Universität Duisburg-Essen – Course Catalogue Summer Term 2024

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Political Science (Bachelor Level)

BA Introduction to the German Political System

Language: English

Department: Political Science

Contact: Georg Lammich, Georg.Lammich@uni-due.de

Degree Programme: Bachelor

Course Type: Seminar

Credit Points: 5

Teacher/Lecturer: Prof. Kristina Weissenbach

Room: SG 158

Day, Time: Tuesday, 1 pm – 3 pm (every second week)

Starting Date: 9th April

Course Description:

One of the most important themes in German politics over the last decades has been the gradual decline of political parties as effective vehicles to link citizens and the state in representative democracy. Among the key catalysts for this diagnosis of crisis has been the organisational transformation of political parties, away from mass membership organisations rooted in civil society to increasingly professionalised entities inseparable from the state. At the same time we see the decline of traditional political parties we observe the emergence of new social movements, alternative forms of political participation and activism. Since many established parties in Germany experienced citizen defection, many have experimented with implementation of new forms of party membership and affiliation, whether through supporters' networks, cyber members or movement-style politics

CourseGoal: This course is designed to offer an introduction to the political system of Germany and an overview about party system change (from heterogeneity to concentration to heterogeneity) in Germany. We will carefully discuss aspects of party change and political participation in Germany. The course provides an in-depth examination of the interplay between two key intermediaries of the German political system: political parties and social movements

BA Problems of Development in World Regions: Critical perspectives on the SDGs

Language: English

Department: Political Science

Contact: Georg Lammich, Georg.Lammich@uni-due.de

Degree Programme: Bachelor

Course Type: Seminar

Credit Points: 5

Teacher/Lecturer: Andrea Noel

Room: LK 063

Day, Time: Thursday 2pm-6pm (every second week)

Starting Date: 11th April

Course Description:

The seminar presents various explanatory approaches (socio-economic, political, institutional, historical) for development and obstacles to development. A special focus is placed on gender-specific and critical perspectives. The focus is on the implementation of the following Sustainable Development Goals (SDGs) in post-conflict societies: 4 (Quality Education), 5 (Gender Equality), 8 (Decent Work and Economic Growth), 11 (Sustainable Cities and Communities) and 16 (Peace, Justice and Strong Institutions). It is also about the synergies between these specific goals. We will discuss the debates and narratives around development policies and issues, for example the rise of the "local turn" and the narrative of "women's empowerment".

The seminar will deal with selected case studies (presumably: Afghanistan, Libya, Mali, Nigeria, Colombia, Haiti), applying insights from feminist and postcolonial theories. In addition, solutions and alternatives based on these critical theories and new approaches to international relations will be analysed.

their grade. Either way, the final deadline for seminar papers is the last day of the semester (30 Sept. 2024).

Presentations: all students hold a 15-minute presentation. Presentation slides must be completed and emailed to the lecturer latest 7 days before the date of the presentation. The lecturer will comment within days, suggesting revisions.

BA The Global Knowledge Economy and African Workers in it

Language: English

Department: Political Science

Contact: Georg Lammich, Georg.Lammich@uni-due.de

Degree Programme: Bachelor

Course Type: Seminar

Credit Points: 5

Teacher/Lecturer: Elvis Melia

Room: SG 158

Day, Time: Friday, 10 am – 2 pm (every second week)

Starting Date: 12th April

Course Description:

What roles can African workers play in the world of 2020s? How does the global debate on artificial intelligence and job automation translate to Africa? Is catch-up development bound to happen or could we be moving toward greater geographical inequality and an eventual 'useless class' in the Global South? What role do platforms and internet connectivity play for inclusive growth in the coming decade? Can a globalized services economy emerge as a driver for African job creation?

Examination:

Term papers: extension module students write a 20-page term paper (Hausarbeit, i.e., 6,000-word text, excluding references and annexes). Term papers are chosen from the range of topics discussed throughout the course (facilitated by consultations with the lecturer). A detailed outline of the seminar paper needs to be submitted by 23 July 2021. Students who choose to hand in the full paper by 23 July 2021 will receive comments within two weeks and the option to revise and resubmit to improve their grade. Either way, the final deadline for seminar papers is the last day of the semester (30 Sept. 2024).

Presentations: all students hold a 15-minute presentation. Presentation slides must be completed and emailed to the lecturer latest 7 days before the date of the presentation. The lecturer will comment within days, suggesting revisions.

Political Science (Master Level)

MA Conflict, Governance and Human Security

Language: English

Department: Political Science

Contact: Georg Lammich, Georg.Lammich@uni-due.de

Degree Programme: Master

Course Type: Seminar

Credit Points: 6

Teacher/Lecturer: Prof. Dr. Tobias Debiel

Room: LK 063

Day, Time: Friday, 6 pm – 8 pm

Starting Date: 11th April

Course Description:

The seminar will start on April 11, 2024. It will be held in English. The students contribute through active participation and oral or written input. The central assignment is a term paper.

The course is planned to be attended in person. However, selected sessions can also take place virtually. Further information will be circulated via e-mail.

MA Politics in Africa

Language: English

Department: Political Science

Contact: Georg Lammich, Georg.Lammich@uni-due.de

Degree Programme: Master

Course Type: Seminar

Credit Points: 6

Teacher/Lecturer: Prof. Dr. Christof Hartmann

Room: LS 105

Day, Time: Wednesday, 4 pm – 6 pm

Starting Date: 10th April

Course Description:

The lecture aims at giving a comprehensive overview on the political dynamics of the 48 states in Sub-Saharan Africa in the period since their political independence. We will both stress the common structural context which has been shaping political processes in Africa, and the varying actor constellations, institutions, and ideologies specific to countries.

The course is organised around a number of broad themes (post-colonial state, regimes, democratic institutions, clientelism, parties, social groups and ethnicity, religion, gender) that are first analysed in their general relevance by using general comparative politics concepts and methods. In a second step African case studies are selected for each of the themes and the lecture will use the cases to illustrate the broader developments. The course is less concerned with the role of international actors as their role is covered in other courses.

MA Politics in China

Language: English

Department: Political Science

Contact: Georg Lammich, Georg.Lammich@uni-due.de

Degree Programme: Master

Course Type: Seminar

Credit Points: 6

Teacher/Lecturer: Prof. Dr. Dr. Nele Noesselt

Room: SG 158

Day, Time: Thursday, 10 am – 12 pm

Starting Date: 11th April

Course Description:

This lecture starts with a short historical overview of Chinese politics (1949 – present) including a basic introduction to reference tools and online data bases. It outlines key theories and methods for the analysis of Chinese politics. The second part deals with China's political system(s) – including Hong Kong, Macao, Taiwan – and the organizational structure of the Chinese party-state. Furthermore, it discusses the interplay between legitimacy, efficiency and different modes of participation in the context of Chinese politics. The third part discusses key features of China's political economy on three levels (national, regional, global) and summarizes selected scenarios of China's past and future development (moving beyond the black-and-white typology of transformation theories). The fourth part focuses on traditional and non-traditional security in China's domestic and external affairs. This includes the role of the military in Chinese politics, social unrest and contestation in China, party-military relations, regional security (and the island disputes), energy security as well as China's position vis-à-vis R2P interventions. All materials and additional readings for this lecture are available on the Moodle platform (please register for "Politics in China" on the UDE's elearning system)

MA Politics in the EU

Language: English

Department: Political Science

Contact: Georg Lammich, Georg.Lammich@uni-due.de

Degree Programme: Master

Course Type: Seminar

Credit Points: 6

Teacher/Lecturer: Prof. Dr. Michael Kaeding

Room: SG U113

Day, Time: Tuesday, 10 am – 14 pm (biweekly)

Starting Date: 16th April

Course Description:

The aim of understanding "Politics of the European Union" is linked to its complex governance structure. It presents the EU as an emerging "political system", in which the government, policies and the politics of the system are inextricably linked. It looks at the way the EU is analysed and studied and provides comprehensive coverage of EU politics and a method of conceptualizing the EU comparatively. The course will confront students with the latest academic findings in the field of EU governance (EU institutions, Euroscepticism, European elections 2019/ 2024, Future of Europe etc.).

The course is taught in English.

No single book is exactly coterminous with the syllabus. But the following are useful background readings recommended for the preparation of the seminar:

von Dermot, Hodson and John Peterson (2017) (eds.) The Institutions of the European Union, Oxford: Oxford University Press.

Kenealy, Peterson and Corbett (2018) (eds.) The European Union – How does it work?, Oxford: Oxford University Press.

Class discussion will be more interesting if we are all up-to-date on EU current events. In addition to the coverage in international and national newspapers, you might also find <https://www.euractiv.com/> and <https://euobserver.com/> and <https://www.politico.eu/> helpful.

MA African Development and Development Strategies

Language: English

Department: Political Science

Contact: Georg Lammich, Georg.Lammich@uni-due.de

Degree Programme: Master

Course Type: Seminar

Credit Points: 6

Teacher/Lecturer: Prof. Dr. Christof Hartmann

Room: LK 063

Day, Time: Friday , 10 am – 14 pm (biweekly)

Starting Date: 12th April

Course Description:

The seminar provides an analysis of developmental controversies and challenges in Sub-Saharan Africa, and of selected national and international strategies to tackle such challenges. The seminar will not present an overview of extant theoretical approaches for explaining ‘African’ developmental trends, but rather consist in discussing selected and quite specific developmental aspects such as land rights, industrialization, taxation or social protection. By combining relevant theoretical approaches with the study of empirical cases we aim to get a better idea of how a combination of international, national and local factors facilitate and block development, and how this might vary across Africa. Each session will include a reflection about strategic consequences.

This seminar will start with a short introduction on Friday 12 April 2024, 10-12.

The regular seminar sessions (always 10-14h) will take place the following days: 3 May, 10 May, 24 May, 31 May, 7 June, 14 June, 5 July.

MA Developmental Challenges and Policy Solutions in (East) Asia

Language: English

Department: Political Science

Contact: Georg Lammich, Georg.Lammich@uni-due.de

Degree Programme: Master

Course Type: Seminar

Credit Points: 6

Teacher/Lecturer: Prof. Dr. Dr. Nele Noesselt

Room: SG U113

Day, Time: Thursday, 12 pm – 14 pm

Starting Date: 11th April

Course Description:

The seminar assesses developmental challenges and policy solutions in (East) Asia from a comparative perspective. Topics include green growth/sustainable development, urbanization, demographic change, labor migration, tradition/(multiple) modernities, regionalization/globalization, as well as contestation movements. The seminar will provide an introduction to general theories and research methods before turning to select country-related case studies. The seminar follows a blended learning approach and will be complemented by (virtual) guest lectures.

Sociology (Bachelor Level)

BA Social Medias and Global Societies

Language: English

Department: Sociology

Contact: Tanja Tästensen, soc-internat@uni-due.de

Degree Programme: Bachelor

Course Type: Seminar

Credit Points: 5

Teacher/Lecturer: James Dean, Sonoma State University

Room: tbc

Day, Time: Monday to Thursday, 10 am – 2 pm (blocked seminar)

Starting Date: 10th of June, ends 20th of June

Course Description:

This course examines the relationship between society and the communication technologies referred to as “social media,” such as TikTok, Instagram, Facebook, X (formerly Twitter), YouTube, Twitch, and more. In this class we will develop conceptual tools, discuss methods of analysis, and take a global perspective to understanding social media apps and websites. In order to do this, we will read from sociology and the fields of communication and media studies to understand social media today. We will think about social media in terms of being part of the creation of a techno-social life. That is, in general the course develops a perspective that views technology and social life as integrated and overlapping in our everyday lives

and our global social institutions and structures. The course advances the perspective that technology as seen through apps and websites creates new sets of social norms for the community of users of that app and/or website. Students will be introduced to key concepts and research in the field of digital phenomena with the aim to have them develop their own critical responses, active engagement in class discussions of readings, and in their writing and presenting of an original research paper on the topics of social media in particular and techno-social existence in global societies in general. This seminar is part of the Global and Transnational Sociology Summer School.

Requirements:

This course is offered (i) as part of module 9 d (BA Soziologie Schwerpunktmodul 9d), and (ii) as an elective (Wahlpflicht).

Students may need to hold a presentation (graded pass/fail) and will write a term paper (Hausarbeit).

Examination:

Term papers: details tbc

BA Towards more Sustainability? Promises and Pitfalls of Transnational Standard-Setting

Language: English

Department: Sociology

Contact: Tanja Tästensen, soc-internat@uni-due.de

Degree Programme: Bachelor

Course Type: Seminar

Credit Points: 5

Teacher/Lecturer: Prof. Sigrid Quack, UDE

Room: tbc

Day, Time: Monday to Thursday, 10 am – 2 pm (blocked seminar)

Starting Date: 10th of June, ends 20th of June

Course Description:

This seminar will explore whether and how transnational standards, such as for example those for fair trade products, fair labour conditions and “green” forest cultivation can contribute to more sustainability. We will also discuss the limitations

and downsides of regulation through standard-setting undertaken by a variety of actors, including states, businesses and civil society organizations. We will develop conceptual tools and discuss methods to study the links between standard-setting and sustainability. Students can choose case study examples to explore specific initiatives more in depths. The sessions will deal with trends in economic globalization; actors, forms and processes of transnational institution building and development and their intersections with national institutions; normative and empirical issues of their accountability and legitimacy; and conceptual frameworks to compare and make sense of them. This seminar is part of the Global and Transnational Sociology Summer School.

Requirements:

This course is offered (i) as part of module 9 d (BA Soziologie Schwerpunktmodul 9d), and (ii) as an elective (Wahlpflicht).

Students may need to hold a presentation (graded pass/fail) and will write a term paper (Hausarbeit).

Examination:

Term papers: details tbc

BA Global Social Policy

Language: English

Department: Sociology

Contact: Tanja Tästensen, soc-internat@uni-due.de

Degree Programme: Bachelor

Course Type: Seminar

Credit Points: 5

Teacher/Lecturer: Prof. Tao Liu, Zhejiang University

Room: tbc

Day, Time: Monday to Thursday, 10 am – 2 pm (blocked seminar)

Starting Date: 24th of June, ends 4th of July

Course Description:

Modern social policy emerges within the constitutional framework of nation-states to protect the well-being and basic living standards of citizens within a nation's territory. As the trade and circulation of goods around the world and the process of economic globalization deepen, concepts about social solidarity, justice and redistribution have gradually spread to all parts of the world. This block seminar is based on the basic

conceptual framework of modern social policy and welfare state, focusing on how international governmental organizations and non-governmental organizations have influenced the reform of pension insurance and the establishment of medical protection systems around the world. At the same time, this block seminar also focuses on the issues of global income inequality and social inequality, discussing the economic and social gap between the global North and the South. In particular, it will focus on various welfare programs that shorten the North-South divide in the world society. This seminar is part of the Global and Transnational Sociology Summer School.

Requirements:

This course is offered (i) as part of module 9 d (BA Soziologie Schwerpunktmodul 9d), and (ii) as an elective (Wahlpflicht).

Students may need to hold a presentation (graded pass/fail) and will write a term paper (Hausarbeit).

Examination:

Term papers: details tbc

East Asian Studies (Master Level)

All Advanced East Asian Studies (AEAS) modules can be found in the online course overview [here](#).

MA Institutions and Organizations in Japan (AEAS 1201)

Language: English

Department: Institute for East Asian Studies IN-EAST

Contact: Melanie Kogler, melanie.kogler@uni-due.de

Degree Programme: Master

Course Type: Module (consisting of 2 seminars)

Credit Points: 6

Teacher/Lecturer: Steve Entrich

Room: LB 113

Day, Time: Thursday, 12 pm – 4 pm (Biweekly change between on-site and online lessons)

Starting Date: 18th April

Course Description:

The module consists of the two seminars: “Institutions and Organisations in Japan” and “Research on Japanese Social Institutional Change”. The first seminar provides an overview of contemporary institutional changes in Japanese society, especially in relation to education, rapid aging, rising social inequality, changes in gender relations and the effects of globalization on Japanese society. The second seminar introduces and trains major data sources for analyzing population shifts (demographic change), value changes, education, social stratification and the internationalization of the Japanese society to aid students in the development of a research paper on one dimension of contemporary social institutional change in Japan.

This is an in-person module, taught in a biweekly change on campus in Duisburg and online. For the session on campus, no hybrid solution exists (i.e., when we meet on campus, the format will be exclusively analogue).

Requirements and Examination:

The seminars cannot be split up; you need to take both parts to earn the credits. The main examination for the module is a term paper. Details regarding requirements and the examination will be announced in class and/or can be found [here](#).

MA The Chinese Society (AEAS 1209)

Language: English

Department: Institute for East Asian Studies IN-EAST

Contact: Melanie Kogler, melanie.kogler@uni-due.de

Degree Programme: Master

Course Type: Module

Credit Points: 6

Teacher/Lecturer: Monika Arnostova

Room: LD 102

Day, Time: Tuesday, 2 pm – 5 pm

Starting Date: 16th April

Course Description:

The seminar will introduce students to key concepts and social issues relating to the development of today’s Chinese society. The focus lies mainly on grasping the nuances of dominant social processes in Chinese society and uncovering the institutional arrangements and transformations that underpin them. The topics under discussion include societal structure in rural China, gender roles in imperial, as well

as, republican and communist China, danwei and its social functions, danwei and institutional change in the reform era, management of ethnic diversity, urbanization and its socio-spatial outcomes, rural-urban migration, work environment, overtime and strive for work-life balance and religion in the 20th and 21st century China.

This is an in-person module taught on campus in Duisburg.

Requirements and Examination:

The main examination for the module is a term paper. Details regarding requirements and the examination will be announced in class and/or can be found [here](#).

MA State and Society in China (AEAS 1212)

Language: English

Department: Institute for East Asian Studies IN-EAST

Contact: Melanie Kogler, melanie.kogler@uni-due.de

Degree Programme: Master

Course Type: Module

Credit Points: 6

Teacher/Lecturer: Nele Noesselt

Room: LD 102

Day, Time: Wednesday, 2 pm – 6 pm

Starting Date: 16th April

Course Description:

The module consists of two seminars that cannot be split up; you need to take both of them together: “Political Culture and State-Society Interactions” and “Project Study: Core issues of Chinese Politics”.

The seminar “Political Culture and State-Society Interactions” examines recent developments in state-society relations in both rural and urban areas. The focus lies on change and continuity of modes of interactions and the party-state's reform policies with regard to regional disparities and rising socio-economic tensions inside Chinese society. Based on several case studies, this seminar analyses online and offline protests (and their recursive interlinkages) as well as their implications for Chinese politics; new modes of civil society self-organization (e.g. environmental NGOs) and the role of the party-state in coordinating and solving local conflicts.

In addition to the level of visible (inter-)actions, the seminar will also shed light on the ideational foundations of the PRC's political system and assess the impact of state philosophy on Chinese politics.

This will include an in-depth reading of recent Chinese debates on governance philosophy and the PRC's future development paths under the fifth generation. Special attention will be paid to inner-party factionalism and the controversial debates between the Chinese New Left and the advocates of a neoliberal development path.

The second seminar, "Project Study: Core issues of Chinese Politics" will focus on the application of theories and methods. It will include policy simulations and focus on the training of students' analytical skills.

The module will follow a blended learning approach and will be complemented by international guest lectures. Principally, sessions take place on Duisburg campus – exceptions and changes will be communicated to registered participants.

Requirements and Examination:

Active participation + preparation of the reading materials; short presentation (+ handout); final paper. Details regarding requirements and the examination will be announced in class and/or can be found [here](#).

MA The Political System in Japan (AEAS 1215)

Language: English

Department: Institute for East Asian Studies IN-EAST

Contact: Melanie Kogler, melanie.kogler@uni-due.de

Degree Programme: Master

Course Type: Module

Credit Points: 6

Teacher/Lecturer: Axel Klein

Room: LE 103

Day, Time: Monday, 10:30 am – 1 pm

Starting Date: 15th April

Course Description:

The seminar will introduce students to the political system of Japan, following loosely Almond and Powell's structural-functional policy cycle model (if you are not familiar with it yet, google it!).

This is an in-person module taught on campus in Duisburg.

Requirements and Examination:

Requirements to pass this course are active (and I mean active) participation, preparation of assigned readings incl. weekly response papers, one term paper (required length is 6,500 words plus any graphs, tables etc.), and a short oral presentation on the subject of the written assignment.

Details regarding requirements and the examination will be announced in class and/or can be found [here](#).

MA Korean Society and Politics (AEAS 1218)

Language: English

Department: Institute for East Asian Studies IN-EAST

Contact: Melanie Kogler, melanie.kogler@uni-due.de

Degree Programme: Master

Course Type: Module

Credit Points: 6

Teacher/Lecturer: Hannes Mosler

Room: LK 051

Day, Time: Thursday, 4 pm – 7 pm

Starting Date: 18th April

Course Description:

The module consist of two courses that cannot be split up; you need to take them both: “Korean Society and Politics” and “Project Study: Topical Issues of Politics and Society in Korea”.

Topic: Forms and Practices of Democracy in South Korea

From colony to divided nation, Korea has experienced abrupt changes in government, violent political upheaval, brutal war, and compressed economic development in the span of half a century. The transition to formal democracy in the late 1980s was the crowning moment in South Korea's contemporary history. However, the legacies of the dark past weigh heavily on South Korea's current state of democracy. Against this backdrop, the course is designed to enable students to critically reflect on the development of ideas and practices of democracy in South Korea and to acquire a thorough knowledge of historical developments that are crucial for understanding political and social phenomena in this country and in the world. The first sessions of the course deal with democracy in general terms, such as its historical manifestations and theoretical conceptualizations. The remainder of the

course begins with a general overview of democratization in South Korea, followed by an examination of a different core topic each week to introduce students to a variety of forms and practices of democracy. By examining key developments, issues, and manifestations of democracy in South Korea, students will engage in formulating and discussing critical, balanced, and comparative perspectives.

This is an in-person module taught on campus in Duisburg.

Requirements and Examination:

The module is assessed through class participation, including a one-time oral presentation, weekly response papers, and a term paper (required length is 6,500 words plus any graphs, tables, etc.).

Details regarding requirements and the examination will be announced in class and/or can be found [here](#).

MA Economic Developments in East Asia (AEAS 2213)

Language: English

Department: Institute for East Asian Studies IN-EAST

Contact: Melanie Kogler, melanie.kogler@uni-due.de

Degree Programme: Master

Course Type: Module

Credit Points: 6

Teacher/Lecturer: Francis Yoon

Room: SG 183

Day, Time: Wednesday, 2 pm – 5 pm

Starting Date: 17th April

Course Description:

This course reviews the dominant schools of thought in institutional theory, explores surrounding dynamics in institutional analysis such as institutional change and diffusion, and applies institutional theory to South Korean business system and management.

Students will be assigned reading materials weekly and prepare a response paper for class discussion. Active participation is mandatory.

At the end of the semester, a term paper is expected. This is an in-person module taught on campus in Duisburg.

Requirements and Examination:

Activities in the seminar are structured as follows:

Participants are expected to be actively engaged in discussion on the weekly assigned academic papers. For this purpose, they prepare response papers of reading materials. Furthermore, case study on a weekly topic is presented and discussed. Finally, a term paper on a specific topic is submitted at the end of the semester.

Details regarding requirements and the examination will be announced in class and/or can be found [here](#).

MA China Management Cases

Language: English

Department: Institute for East Asian Studies IN-EAST

Contact: Melanie Kogler, melanie.kogler@uni-due.de

Degree Programme: Master

Course Type: seminar

Credit Points: 3

Teacher/Lecturer: Markus Taube, Shixu Zeng

Room: LD 102

Day, Time: Tuesday, 6 pm – 8 pm

Starting Date: 16th April

Course Description:

The central objective of this course is to understand the key aspects of management strategy that help firms gain and sustain competitive advantage. We focus on the case of China where the business environment is characterized by both uncertainty and complexity. By using up-to-date examples, we will examine how single business and multi-business firms succeed through the careful selection of business and corporate strategies. This course will help students familiarize with the business landscape in China.

The seminar is one part of the Advanced East Asian Studies Module The Economy of China (AEAS 2205) but can be taken on its own.

This is an in-person seminar taught on campus in Duisburg.

Requirements and Examination:

Details regarding requirements and the examination will be announced in class and/or can be found [here](#).

MA Economic Studies on China

Language: English

Department: Institute for East Asian Studies IN-EAST

Contact: Melanie Kogler, melanie.kogler@uni-due.de

Degree Programme: Master

Course Type: lecture

Credit Points: 3

Teacher/Lecturer: Markus Taube, Ludovica Fonsato

Room: LD 102 (Mondays) and LB 117 (Tuesdays except 14th May: LE 104)

Day, Time: Monday, 16 pm – 18 pm (15th April-6th May and 27th May-3rd June), 16 pm – 20 pm (13th May) and Tuesday, 10 am – 12 am (16th April-7th May and 28th May-4th June) and 8 am – 12 pm (14th May)

Starting Date: 15th April

Course Description:

To be announced [here](#).

Requirements and Examination:

Details regarding requirements and the examination will be announced in class and/or can be found [here](#).

MA Business Issues in Japan's Economy

Language: English

Department: Institute for East Asian Studies IN-EAST

Contact: Melanie Kogler, melanie.kogler@uni-due.de

Degree Programme: Master

Course Type: seminar

Credit Points: 2

Teacher/Lecturer: Georg Blind

Room: LE 105

Day, Time: Friday, 12 pm – 4 pm

Starting Date: 14th June

Course Description:

(tentative description): This seminar aims to add case work experience to the knowledge acquired by attending the lecture “Japan's Role in Global and Regional Economic Relations ” (the other part of AEAS 2207, see below).

In their case study research, participants build on their previously acquired skills and knowledge. The selection of case studies is designed to challenge common views and misperceptions through critical inquiry. The course builds on an interactive setting commonly found in the consulting industry with the lecturer coaching participants in group study sessions that precede individual presentations by one week.

The seminar is one part of the Advanced East Asian Studies Module International Economic and Business Issues of Japan (AEAS 2207) but can be taken on its own, although taking the entire module is strongly recommended.

This is an in-person seminar taught on campus in Duisburg in 4 hour-sessions from 14th June to 19th.

Requirements and Examination:

Details regarding requirements and the examination will be announced in class and/or can be found [here](#).

MA Japan's Role in Global and Regional Economic Relations

Language: English

Department: Institute for East Asian Studies IN-EAST

Contact: Melanie Kogler, melanie.kogler@uni-due.de

Degree Programme: Master

Course Type: lecture

Credit Points: 4

Teacher/Lecturer: Martin Schulz

Room: online via Zoom

Day, Time: Tuesday, 12 pm – 2 pm

Starting Date: 16th April

Course Description:

(tentative description): Students will become acquainted to the dynamic global and regional economic relations of Japan. They will be introduced to the key role of Japanese business and international economic policy in shaping the production and other business networks of the Asia-Pacific region, including integration through inter-governmental forms like APEC and ASEAN+. Students will learn about options for cooperation with Japanese enterprises, in Japan itself, in third countries like South East Asia, and in a home market like Germany.

Topics include

1. Competitiveness and external trade
2. Foreign direct investment
3. Special mechanisms like sôgô shôsha, etc.
4. Economic relations with East Asia, focusing on regional production networks
5. Economic relations with the US
6. Economic relations with Europe/Germany
7. Japan's external monetary economic relations
8. Asia-Pacific Integration

The lecture is one part of the Advanced East Asian Studies Module International Economic and Business Issues of Japan (AEAS 2207) but can be taken on its own, although taking the entire module is strongly recommended.

This is an online course taught remotely via Zoom. Only registered participant receive access to the Moodle course room and the Zoom link.

Requirements and Examination:

Details regarding requirements and the examination will be announced in class and/or can be found [here](#).

MA Contemporary Issues of Korea (Elective, E 4)

Language: English

Department: Political Science

Contact: Melanie Kogler, melanie.kogler@uni-due.de

Degree Programme: Master

Course Type: Seminar

Credit Points: 6

Teacher/Lecturer: Hee Kyoung Chang

Room: LB 338

Day, Time: Tuesday, 10 am – 1 pm (every second week)

Starting Date: 16th April

Course Description:

This course is a comprehensive introduction to the study of politics and society in North Korea. It is designed to familiarize students of all social sciences with the historical background of North Korea, characteristics of North Korean political system comparing to other socialist states and current issues with nuclear programs and economic development strategy and social changes. The main questions through the course are: 1) How can be the North Korean system sustainable, even after the collapse of socialist system in the world? 2) Why North Korea developed the nuclear program and could not give up them? 3) What is the characteristics of North Korean development strategy? To search out the answers, the course explores the historical process of North Korean state building and succession of power, political system in the context of comparative socialism, nuclear program in the context of asymmetric strategy.

This is an in-person seminar taught on campus in Duisburg

Requirements and Examination:

Attendance & Participation

1 short presentation (summary of one required article) & presentation for the term paper idea

Final term paper (6,500 words plus any graphs, tables, etc.)

Details regarding requirements and the examination will be announced in class and/or can be found [here](#).

Socioeconomics (Master Level)

MA Financialization of Development

Language: English

Department: Institute for Socio-Economics

Contact: studium.ifso@uni-due.de

Degree Programme: Master

Course Type: Seminar

Credit Points: 5

Teacher/Lecturer: Dr. Pooja Balasubramanian

Room: SG 029

Day, Time: Wednesday-Saturday, 9am – 6pm (22.05.24-25.05.24)

Starting Date: 22nd May

Course Description:

The course “Financialisation of development” aims to provide a historical and contemporary perspective on the politics of development that co-constitutes the global financial architecture. By carefully studying the various manifestations of the term *financialisation*, the course aims to connect macroeconomic structural changes with the everyday lives of the marginalized and working class people from a feminist heterodox economics framework. The topics covered in the course will address the causes and consequences of the crisis in social reproduction (i.e access to healthcare, education, housing, water and food), the interlinkages between macro and microeconomics of the debt crisis and finally, the counter actions by various local organizations and communities in averting this crisis. Throughout the module, we will use empirical case studies and a combination of qualitative and quantitative methods to illustrate this finance-development nexus.

If you would like to participate in this seminar, please write a mail to studium.ifso@uni-due.de.

Requirements:

No additional course needs to be completed in order to finalize this seminar.

Examination:

Examination will take place according to the information listed [here](#).

MA The Corporate Sector in Germany

Language: English

Department: Institute for Socio-Economics

Contact: studium.ifso@uni-due.de

Degree Programme: Master

Course Type: Seminar

Credit Points: 5

Teacher/Lecturer: Vincent Victor

Room: SG 029

Day, Time: Wednesday-Saturday, 9am – 6pm (03.07.24-06.07.24)

Starting Date: 3rd July

Course Description:

The seminar aims to provide a comprehensive overview of the German corporate sector, exploring its structure, institutional framework, and recent developments. Participants will gain insights into the distinctive features that set the German corporate sector apart from those in other countries, as well as the historical developments that have shaped it. The seminar focuses on examining the interplay between the structure of the corporate landscape and the political system in Germany. Furthermore, the seminar investigates the implications of this symbiotic relationship for various domains, ranging from income and wealth distribution within the country, to its impact on global economic imbalances. By exploring these connections, participants will develop a nuanced understanding of how the German corporate sector influences and is influenced by broader economic and political landscapes.

If you would like to participate in this seminar, please write a mail to studium.ifso@uni-due.de.

Requirements:

No additional course needs to be completed in order to finalize this seminar.

Examination:

Examination will take place according to the information listed [here](#).